1



Connect Plus

Primary 1

Student's Book

Term 2

Contents

Let's remember!





1 Draw your family



2 Point and say



3 Look and complete

This is my family.

This is my ______________ .

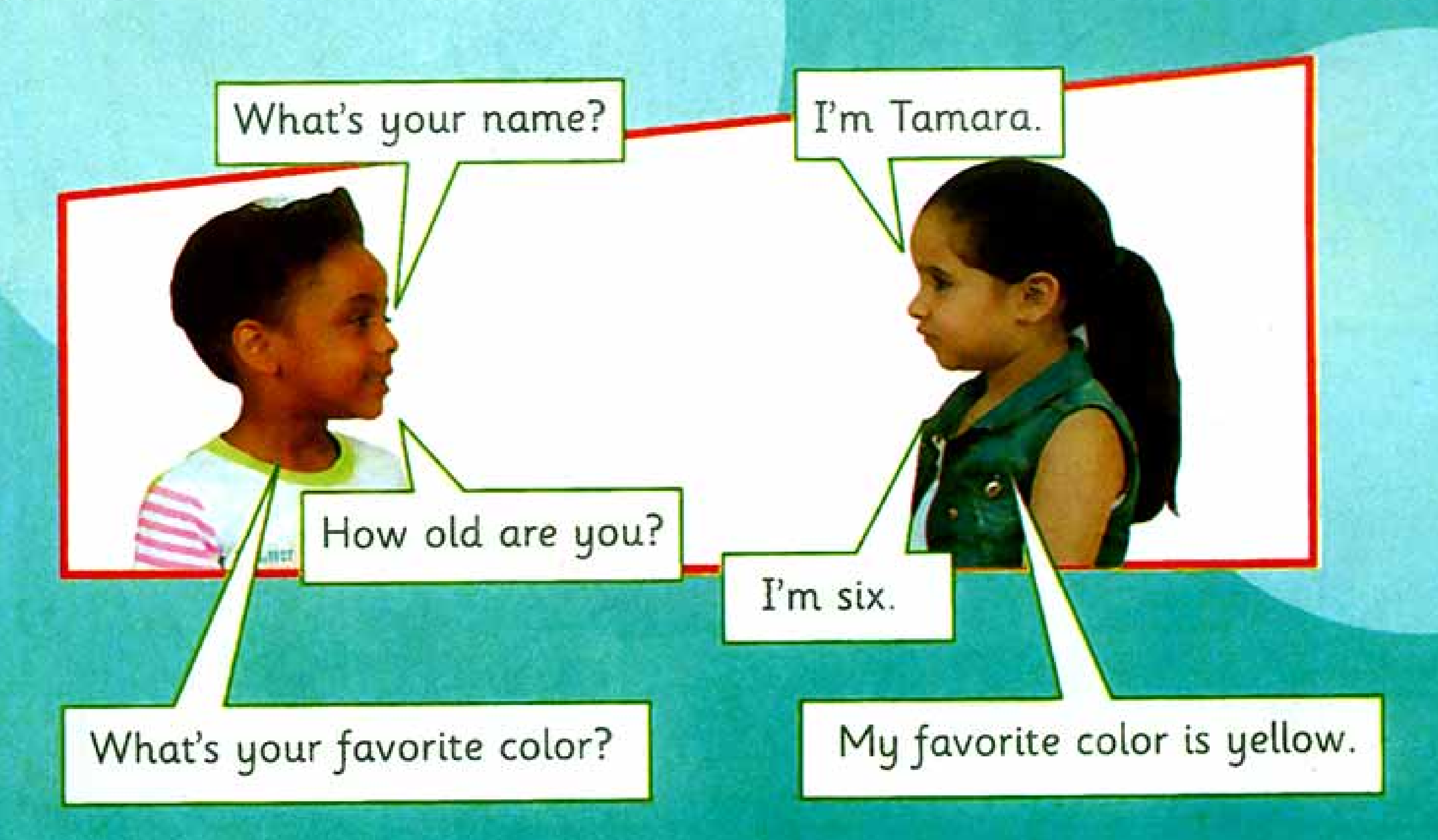
His/Her name is ______________ .

He/She is ______________ years old.





4 Ask, answer and complete



My friend

Name:	
Age:	
Favorite color:	
Favorite sport:	
Favorite food:	

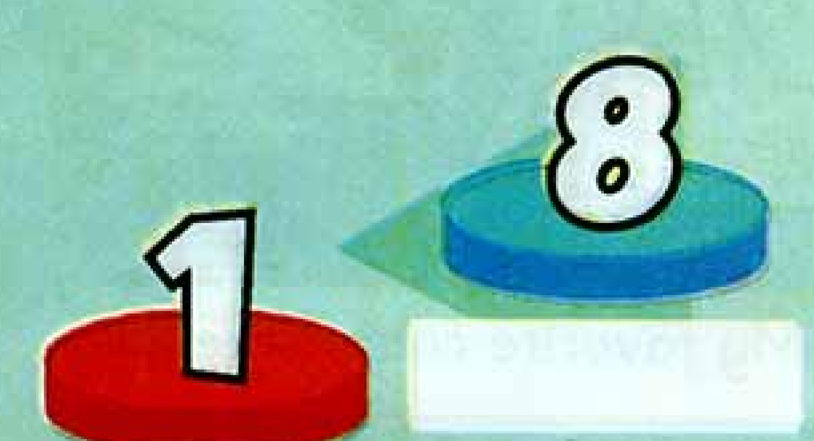
Let's remember!

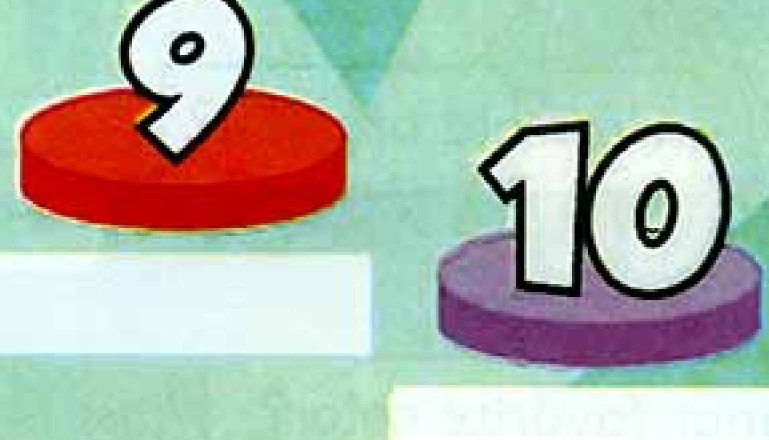




1 Look and write

ten | twelve | one | eleven | nine | eight | fourteen | twenty | seventeen | thirteen

















Let's remember!



1 Look, blend, write and say

1 sh ee p ______

2 g oa t ______

3 m ea t ______

4 r ai n ______

5 f i sh ______

6 m a th ______



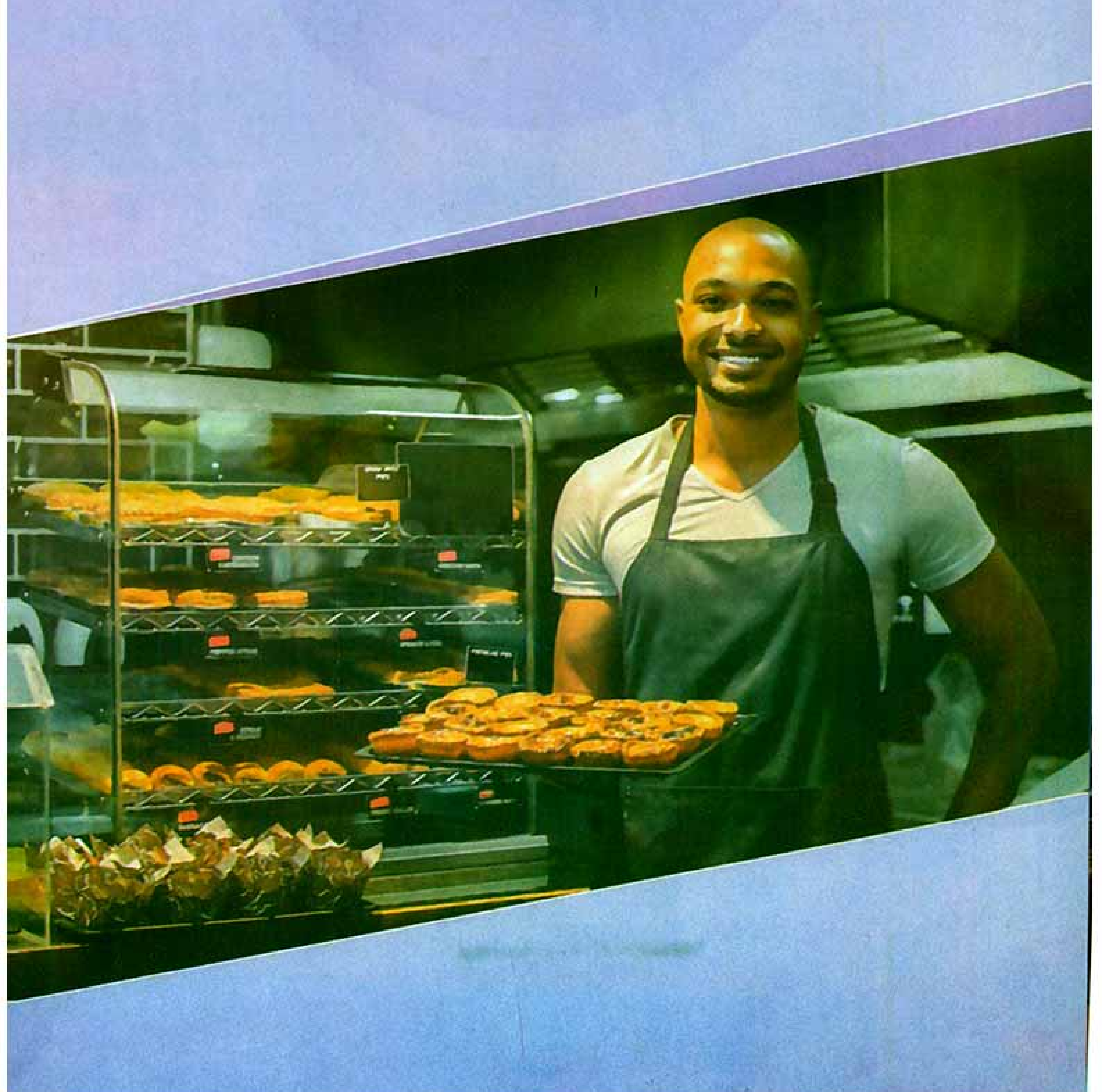
2 Read, draw and color

This is a red rose.

This is a yellow coat.


Theme 3:

How the world works



Unit 7 Let's go shopping

1 Look, listen and read




Unit 7
2 Look, listen and say
sweater
jacket
dress
socks
scarf
cap
skirt
T-shirt
shirt
3 Read and say
1
What is this?
This is a skirt.
2
What is that?
That is a sweater.
4 Look at Exercise 2. Point, ask and answer
Language:
What is this / that?
This / That is a ...
3

Language use



1 Read and say







2 Listen, sing and complete



3 Color





What is ______________?
It's a ______________
It's blue, it's blue.
What are ______________?
They're ______________
And they're blue too.
What are ______________?
They're ______________
They're red and green.
They're red and green.
And yellow and white.
And blue!

Language: What are these / those?
These / Those are ...

Needs and wants





1 What do you need? What do you want? Look, sort and write



I need	I want
1 water	1 a doll
2	2
3	3
4	4



2 Now say



Language use



1 Look and circle



1 This is my T-shirt.
It's mine / my.



2 This is your jacket.
It's your / yours.



3 This is his cap.
It's he / his.



4 This is her dress.
It's hers / her.



5 These are our gloves.
They're our / ours.

Learn words

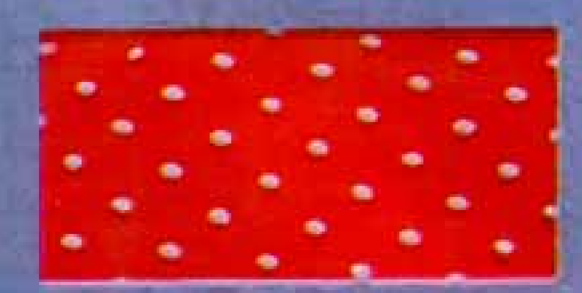


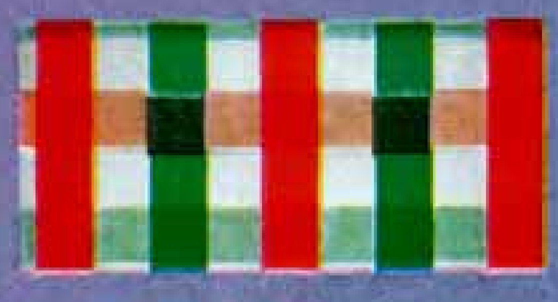


1 Listen, read and say


plain


striped


spotty


checked

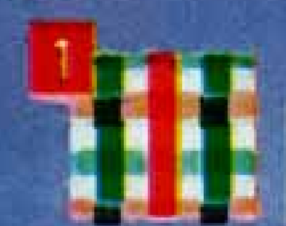

cotton


woolen

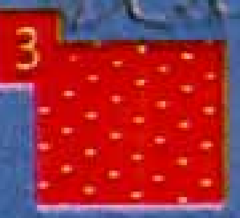
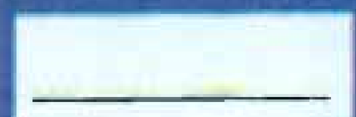


2 Look, circle and write

nlcheckeddtplainmstripedfwoolenslcottonfospottyjd

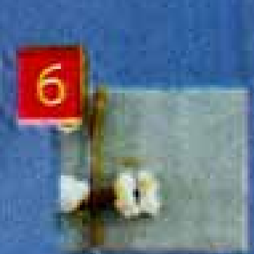

1 checked


2 ____________



3 ____________


4 ____________


5 ____________


6 ____________

Today, I'm wearing...



1 Look and read. Find the clothes



I'm wearing my favorite clothes. This is my striped scarf. It's blue and yellow. I'm wearing a sweater.

These are my gloves. They're blue.

This is my sister. She's wearing a blue jacket and blue pants.



2 Read again and circle

1 Is he wearing a striped scarf?	Yes, he is. / No, he isn't.
2 Who is wearing blue gloves?	The boy. / The girl.
3 Is his sister wearing a blue jacket?	Yes, she is. / No, she isn't.
4 What color are the girl's gloves?	They're green. / They're yellow.





1 Listen and check ✓







She's wearing a yellow sweater.



2 Look at the pictures. Say and find the differences



He is wearing a blue coat.



He is wearing a green coat.





1 Look, read and color

Nancy is wearing green pants and blue gloves. She is wearing a red hat and a yellow jacket. Her scarf is red.

Remember: Her scarf is red.

Capital letter **Full stop**

Learn Phonics with Busy Bee!





1 Listen, point and say







2 Underline ir and ur. Say the words







3 Write and say

skirts fur T-shirt curls





1 He is wearing a ____________.

2 The cat has black ____________.



3 They're wearing ____________.



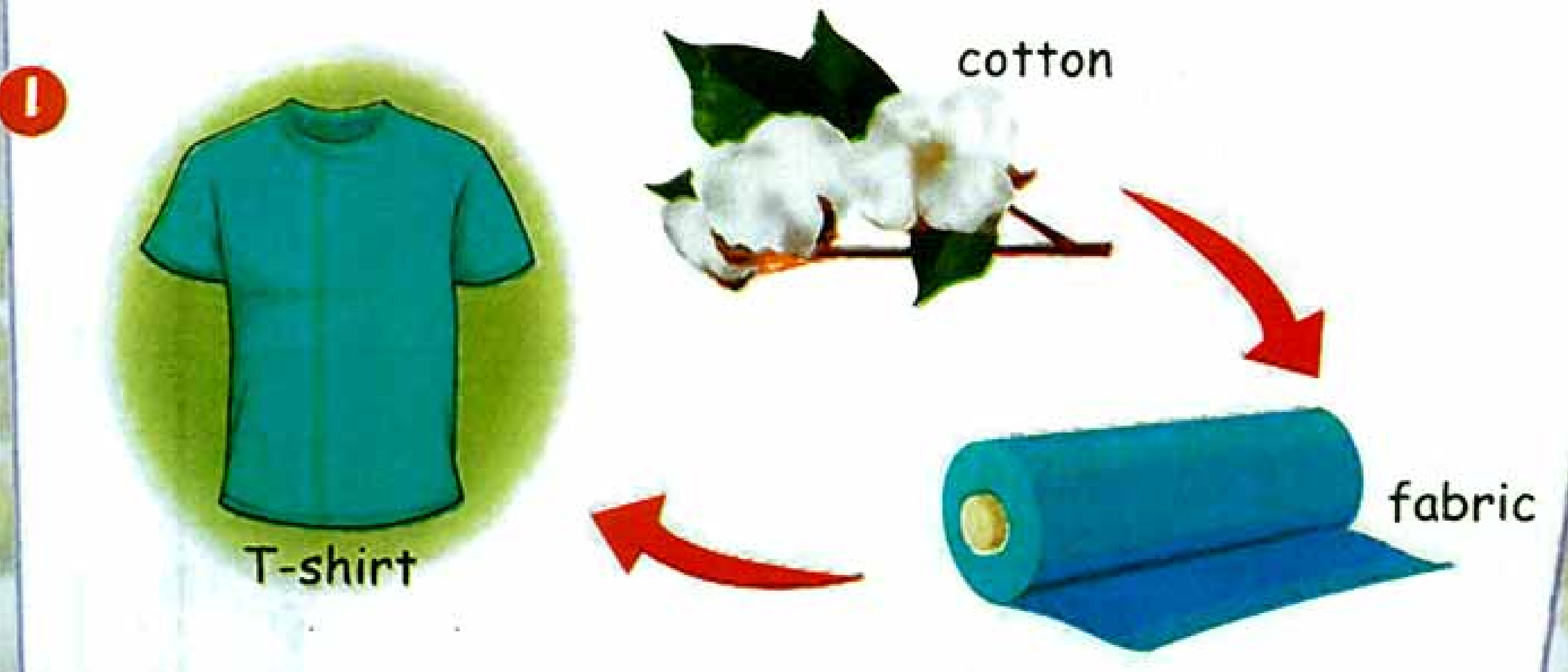
4 Look at his ____________!



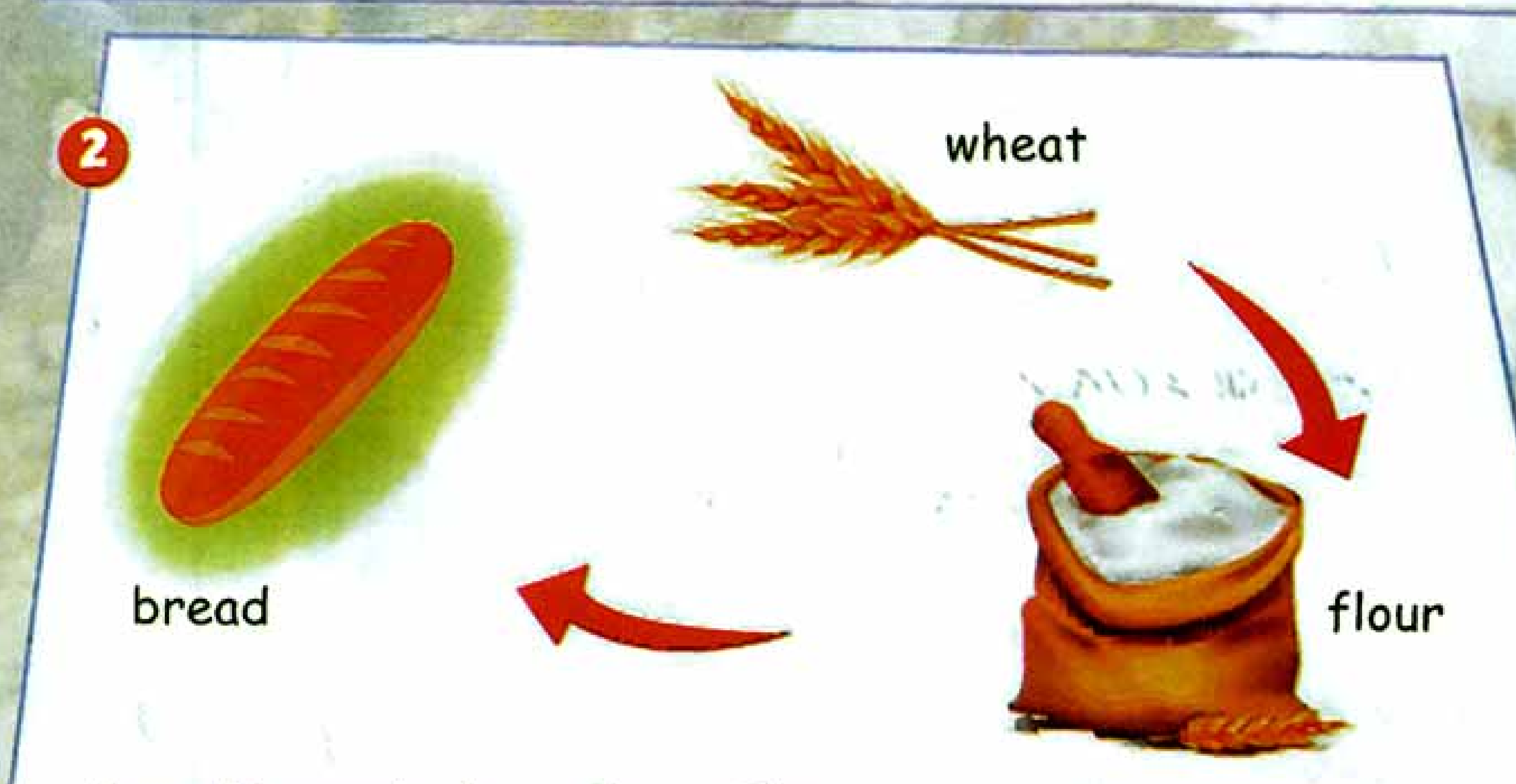
Connect with Industry



1 Listen and complete



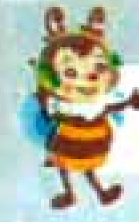
A T-shirt is made of fabric. Fabric is made from ________.



Bread is made from flour. Flour is made from ________.

Find out
Where does wool come from?

Wider world



1 Look, listen and read



1 Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.

2 Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.



3 Tamer is a doctor. He is wearing a blue shirt and a white coat.

4 Reem is a journalist. She is wearing black pants and a black jacket.



2 Look again and answer

1 Is Fares wearing a dark jacket?

Yes, he is.

2 Is Fares wearing a blue hat?

____

3 Is Dina wearing a checked hat?

____

4 Is Reem wearing a black skirt?

____

5 What is the color of Reem's jacket?

____

6 What is Tamer wearing?

____

Project: An album, part 1



1 In your album, draw or stick a picture of yourself.

2 Then write:

At school, I wear ______________________________.

On weekends, I ______________________________

1 Look and complete

1 d r e s s

1 ↓ 2 ↓ 5 ↓

3 → 4 → 6 →

2 Read and complete

1 What is he wearing?
He's wearing pants and a ______.

2 What is she wearing?
She's wearing a ______.

3 What is this?
______________.

4 What are these?
______________.



3 Read and write *need* or *want*

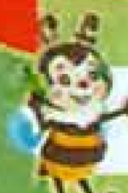
1 I'm thirsty. I ________ water.

2 I ________ a new teddy bear.

3 It's cold. I ________ a jacket.

4 I ________ a lollipop.

Unit 8 Off to work!



1 Look, listen and read

What's this **store**?

It's a **bakery**. A **baker** makes and sells cakes here.

What else does a **baker** do?

He makes **bread**. Look! It smells delicious!

Let's make a cake!



2 Listen and tick

I need:

- 1 cup sugar ☐
- ½ cup butter ☐
- 2 eggs ☐
- 2 teaspoons vanilla ☐
- 1 ½ cups flour ☐
- 2 teaspoons baking powder ☐
- ½ cup milk ☐



1 Mix the butter and sugar.







2 Add the eggs and vanilla.

3 Now read



3 Add the milk and stir.



4 Add the flour and baking powder.



5 Put it in a pan.



6 Bake for 35 minutes.

4 Look, write and say

What do you need to make a cake?

I need ...., ..., ..., ..., ...,

.... and ....

Language use

1 Look, listen and say


teller


dentist


nurse


butcher


farmer


teacher


engineer


journalist


carpenter


chef

Remember

a teacher

an engineer



2 Read and say

I'm a farmer.

He's a farmer.





We're dentists.



They're dentists.



I'm a dentist.

She's a dentist.

We're firefighters!



They're firefighters!



What do you do?

Unit 8

3 Ask and answer



4 Look, listen and complete. Sing

engineer ~~he~~ she teacher you dentist

1 What does ......he...... do?
He's an ....
Can I be an .... too?

2 What does .... do?
She's a ....
Can I be a .... too?

3 What do .... do?
I'm a ....
What do you want to do?



Language: What does he/she do? He/she is a (teller).

Goods and services

1 Look and sort

firefighter nurse baker engineer

dentist carpenter doctor farmer

I make goods	I give a service
1 ______	1 ______
2 ______	2 ______
3 ______	3 ______
4 ______	4 ______



2 What goods do these people make? What services do they give? Look and discuss



3 Look and learn





I am
You are
We are
They are

4 Look, write and say

teach help am are



1 I am a firefighter.
I help people.



2 I ....a teacher.
I .... children.



3 We .... nurses.
We .... people.



4 They .... vets.
They .... animals.

What do you want to be?
I want to be a nurse.
Why?
I want to help people.

Let's learn words

1 Listen and write

bakery   building site   farm   ~~hospital~~   fire station   school

1

hospital

2

____

3

____

4

____

5

____

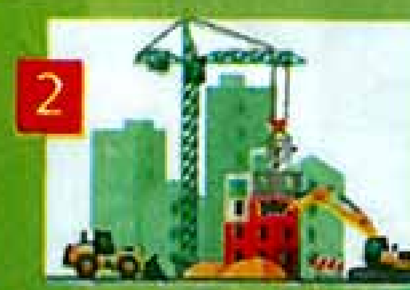
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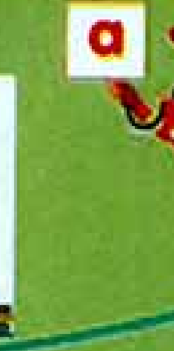
____



2 Look and match

1


2


a


b c


3


4


e f


5


6


d




3 Now say

A teacher works in a school.

Listening and reading



4 Look, listen and complete



1 My mom ..is.. a doctor. She .... in a hospital. She .... after sick people.

2 My dad .... a teacher. He .... at a .... He teaches children.

3 My grandfather is a .... He works on a farm. He .... vegetables.

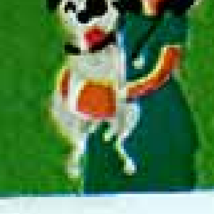


5 Look and complete

helps looks works builds grows



A nurse .... people.



A vet .... after animals.



A firefighter .... at a fire station.



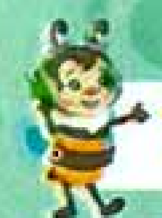
A farmer .... vegetables.



An engineer .... buildings.

Learn Phonics with Busy Bee!





1 Listen, point and say







2 Underline ar and igh. Say the words







3 Write and say

firefighter ~~carpenter~~ night farm





1 He is a carpenter.



2 My brother works on a ______________.

3 I want to be a ______________.

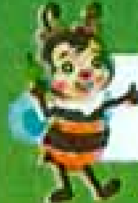


4 She works at ______________.



A busy day

Unit 8



1 Listen, point and say





1 It's seven o'clock.



2 It's nine thirty.



3 It's eleven o'clock.



4 It's twelve o'clock.



5 It's two thirty.



6 It's three thirty.



7 It's four o'clock.



8 It's six o'clock.

Sara's daily routine



1 Read and complete the clocks



1

This is Sara. She's an architect. She goes to her office at nine o'clock.



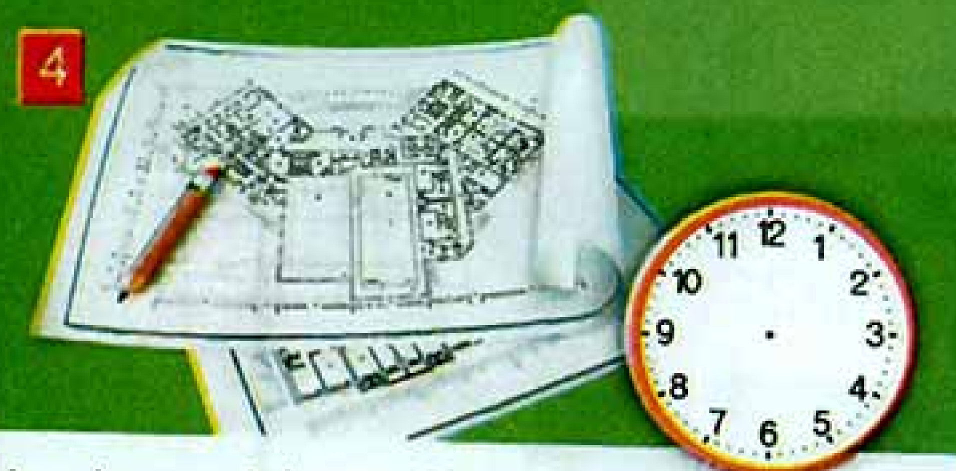
2

At eleven o'clock, Sara talks to a customer.



3

At two o'clock, Sara eats lunch.



4

At three o'clock, Sara has some new ideas. She draws her ideas on paper.



5

Sara goes home at four o'clock. She goes home by bus.

Helping others

Unit 8



1 Look and read



A police officer helps us cross the road.



A nurse helps us if we are hurt.



A vet helps animals if they are sick.



I help my grandmother if she needs it.



2 Listen and say

Who helps you?

My mom helps me. She looks after me.

Who do you help?



I help my little brother.



3 Ask and answer

Connect with Technology



1 Read and complete









computer   sewing machine   stove   fridge



My name's Ramy. I am a **chef**. I work in a kitchen. I use a ..stove.. to heat up food. I use a .... to keep food cold.



My name's Dina. I am a **journalist**. I talk to lots of people. I use a .... to write.



My name's Magda. I am a **seamstress**. I make clothes from cotton fabric. I use a .... to make the clothes!

2 Read again and circle Yes or No

1 Ramy works in a kitchen.	**Yes / No**
2 Ramy is a teacher.	**Yes / No**
3 Dina talks to lots of people.	**Yes / No**
4 Magda works in a factory.	**Yes / No**
5 Magda makes clothes.	**Yes / No**

Making bread together



1 Listen, read and put in order




This is Samy. He's a farmer. He grows wheat.



Amir is a baker. He makes bread from the flour.




Talia works in a factory. She makes flour from the wheat.



Mariam is a mother. She buys bread at the bakery.



Farmer Samy uses a tractor to cut the wheat.

Project: My album, part 2

Who helps you?



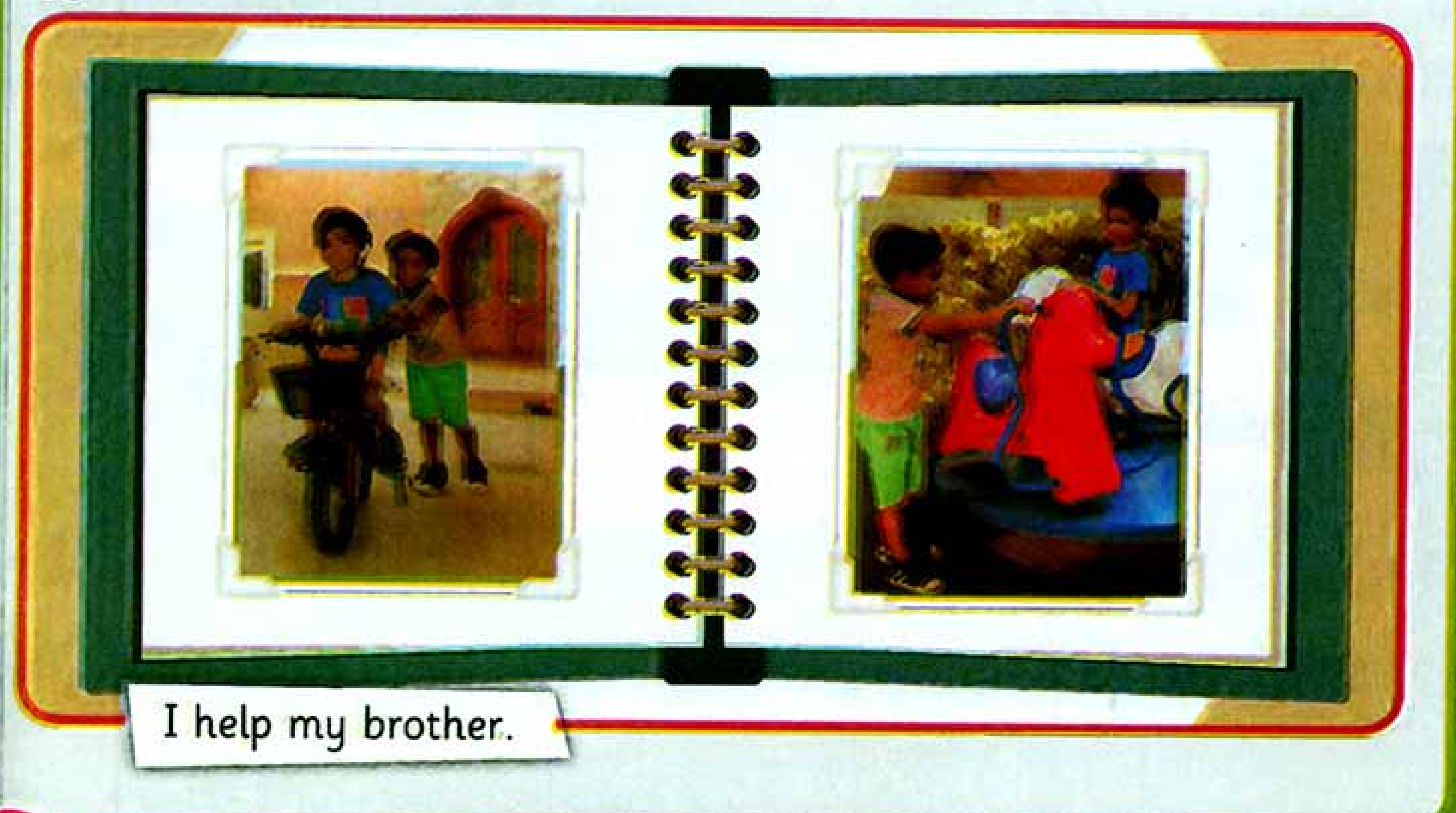
1 Who helps you? Draw, stick and write



My twin sister helps me.



2 Who do you help? Draw, stick and write



I help my brother.



1 Look, match and complete

1

2

3

4

5

6

a f _ _ _ _ f _ g _ _ _ _ _

b d _ _ _ _ i _ _

c d _ _ t _ _

d f _ r _ _ _

e c _ _ p _ _ _ _ _ _

f e _ g _ _ _ _ _ _



2 Write the words in order

1 works - She - hospital. - a - in

She works in a hospital.

2 people. - helps - doctor- A

....

3 A - chef - kitchen. - works - in - a

....

4 vet - animals. - A - looks - after

....

Unit 9 At the market



1 Look, listen and read

Do you like pineapples?

Yes, I do.

Can I have a pineapple, please?

Yes, here you are.

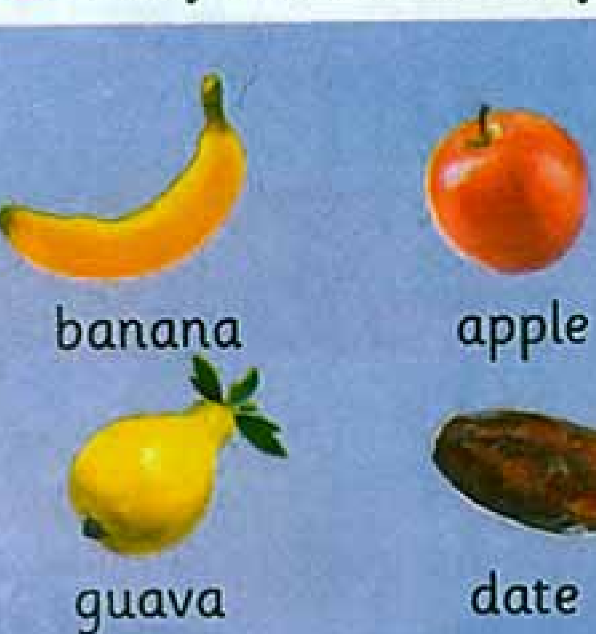
How much is that?

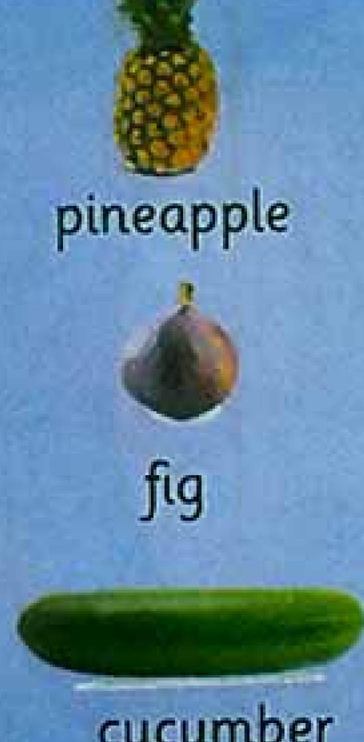
That's eleven pounds.





2 Look, listen and say

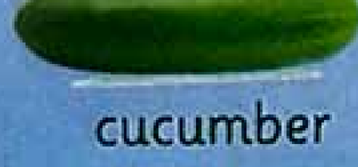




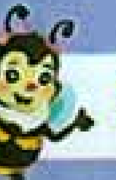
banana apple orange pineapple

guava date watermelon fig



potato carrot mango cucumber

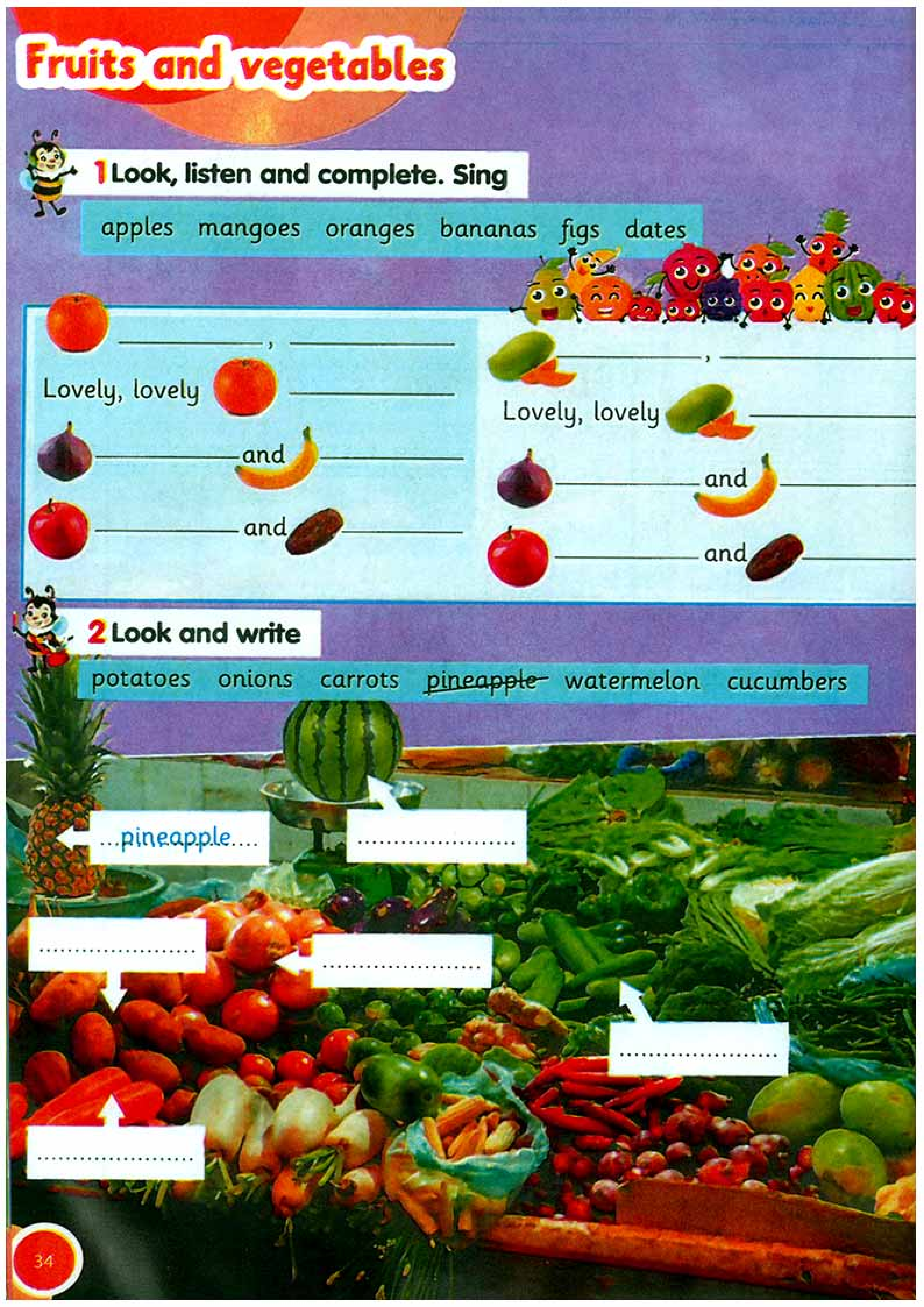


3 Ask and answer





Language: Can I have ...., please? Yes, here you are.



Fruits and vegetables

1 Look, listen and complete. Sing

apples mangoes oranges bananas figs dates

______, ______
Lovely, lovely ______
______ and ______
______ and ______

______, ______
Lovely, lovely ______
______ and ______
______ and ______

2 Look and write

potatoes onions carrots ~~pineapple~~ watermelon cucumbers

...pineapple....

....

....

....

....

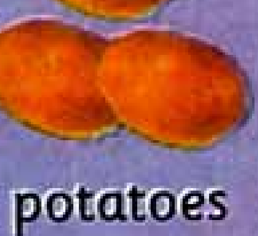
....

Healthy eating!

Unit 9



1 Look, sort and write

potatoes



carrots



cake



bread



candy



chicken



watermelon



mango



oil



water

Healthy foods	Unhealthy foods



2 What healthy food do you like?

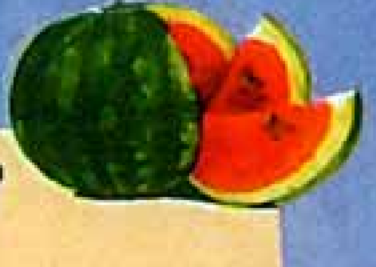
I like ____

____.

Learn language



1 Listen and match



1 Do you like watermelon?

2 Do you like figs? 

3 Can I have three apples, please? 

Yes, I do.

Yes, here you are.

No, I don't.

2 Look and complete



Can .... have two ...., please?

Yes, here you ....

Can I .... ten ...., please?

Yes, ... you ....





3 Write (✓) or (X). Then ask a friend

	mangoes	carrots	cucumbers	bananas	potatoes
Me					
My friend					

Language: I like ... Do you like ...?

Learn words



1 Listen, read and say


sell


buy


pay


need



Receipt	
5 onions	2 LE
4 guavas	1 LE
15 dates	2 LE
6 potatoes	2 LE

receipt


coin


list


bag

2 Find and write the words

1



.......need.......

c	o	i	n	t	m	o
r	e	c	e	i	p	t
t	b	a	g	n	m	s
h	e	l	m	b	u	y
n	e	e	d	m	b	o
i	l	i	s	t	y	s
e	d	n	s	e	l	l

2

....

3



....

4



....

5



....

6

Receipt	
5 onions	2 LE
4 guavas	1 LE
15 dates	2 LE
6 potatoes	2 LE

....

7



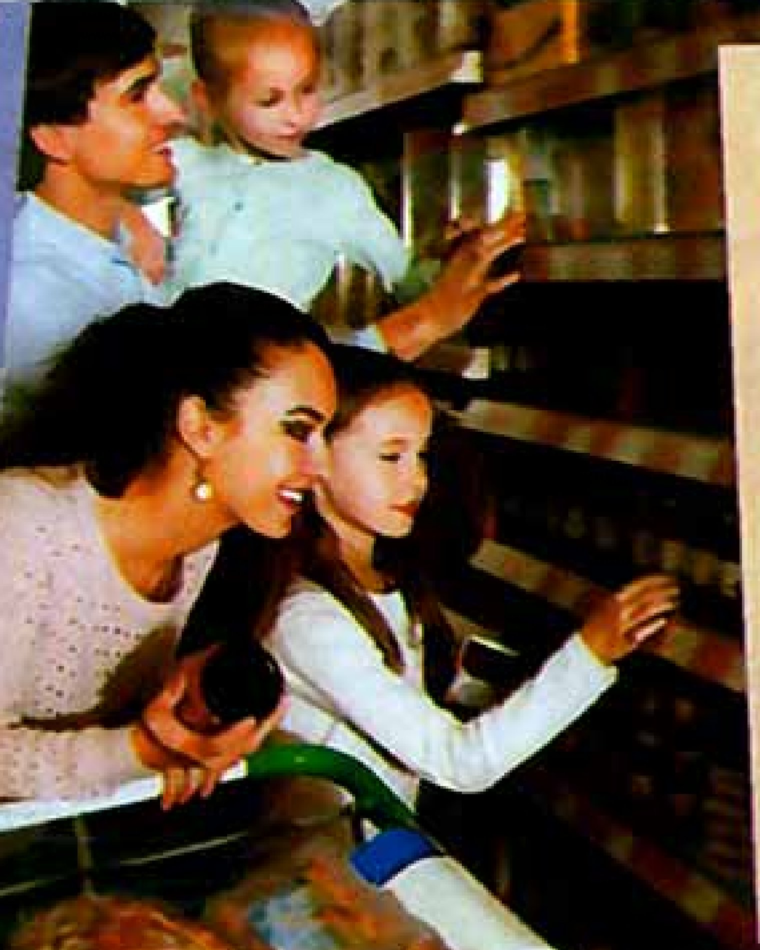
....



Reading



1 Look, listen and read



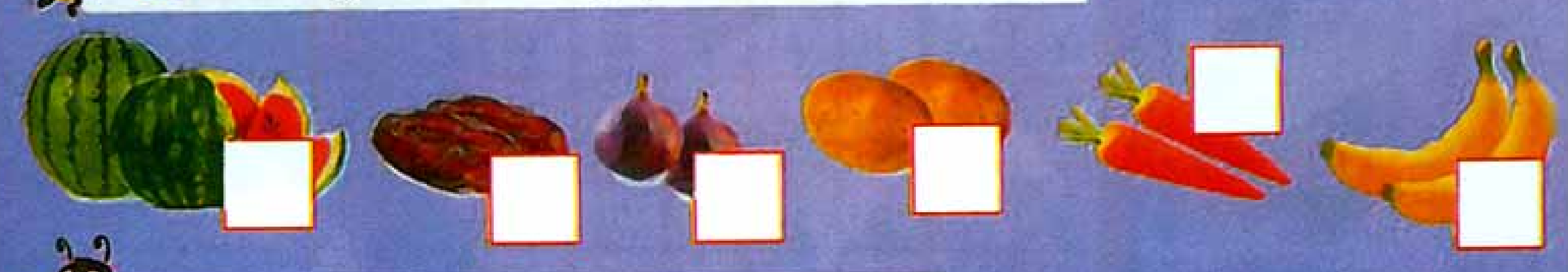
I'm Nesma. I'm at the market with my family. My mom has a list.

We need potatoes and carrots.
We buy potatoes and carrots and we put them in the bag.

We need dates and bananas.
We buy dates and bananas and we put them in the bag.

We pay for our food.

2 Read again. Check (✓) the food they buy



3 Draw and write about the market

My name is ....

I'm at the market with ....

We need ....

I like ....

2 Look, read and answer

2 LE

20 LE

5 LE

1 LE

18 LE

10 LE

1 How much does the honey cost? ....

2 How much do the dates cost? ....

3 Which item costs the most? ....

4 Which item costs the least? ....

2 How much money do you need? Look at the shopping list and write

1 bread + honey =

______ ______ ______

I need ______ pounds.

2 a bottle of water + an apple =

______ ______ ______

I need ______ pounds.

3 dates + an apple =

______ ______ ______

I need ______ pounds.

Learn Phonics with Busy Bee!





1 Listen, point and say







2 Underline oi and oy. Say the words







3 Write and say

coins toy boy Boil

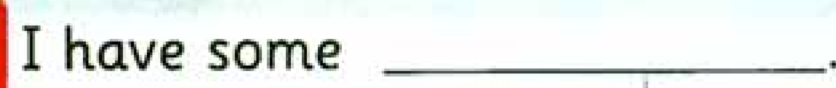




1 This is a ______________.

2 I can see a ______________.





3 I have some ______________.





4 __________ the water in the pan.

At the market



1 Listen to Tarek at the market and circle the correct picture

3 LE | 6 LE | 7 LE | 20 LE

2 Work in pairs. Choose items from the box. Ask and answer

oranges	bananas	mangoes	figs	potatoes	apples
3 LE	10 LE	15 LE	7 LE	6 LE	20 LE



Hello, can I have some ____ , please?



Yes, here you are.

Thank you. How much is that?

That's ____ , please.

Remember: That's 10 LE, please.

Capital letter **Apostrophe** **Full stop**

How much is that?



1 Look and read

Receipt	
2 apples	10 LE
3 bananas	5 LE
2 oranges	3 LE
1 watermelon	15 LE



2 Listen and say





How much are two apples?

That's 10 LE.

Here you are.

Thank you.

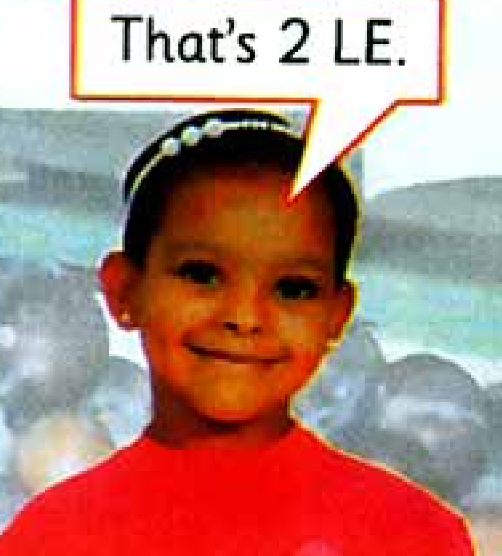


3 Ask and answer

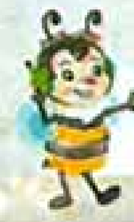
Receipt	
10 carrots	2 LE
4 mangoes	21 LE
12 figs	12 LE
3 cucumbers	1 LE
....	LE

Receipt	
5 onions	3 LE
4 guavas	5 LE
15 dates	7 LE
6 potatoes	9 LE
....	LE

How much are 10 carrots?



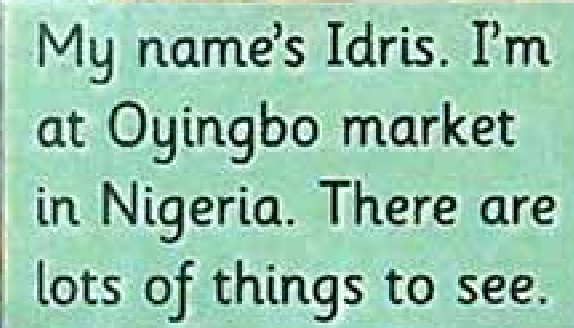
That's 2 LE.



1 Listen and read

My name's Tamara. I'm at Khan El Khalili market in Cairo. It's very big.





My name's Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.



My name's Prajak. I'm at the market in Bangkok. It's on boats on water.

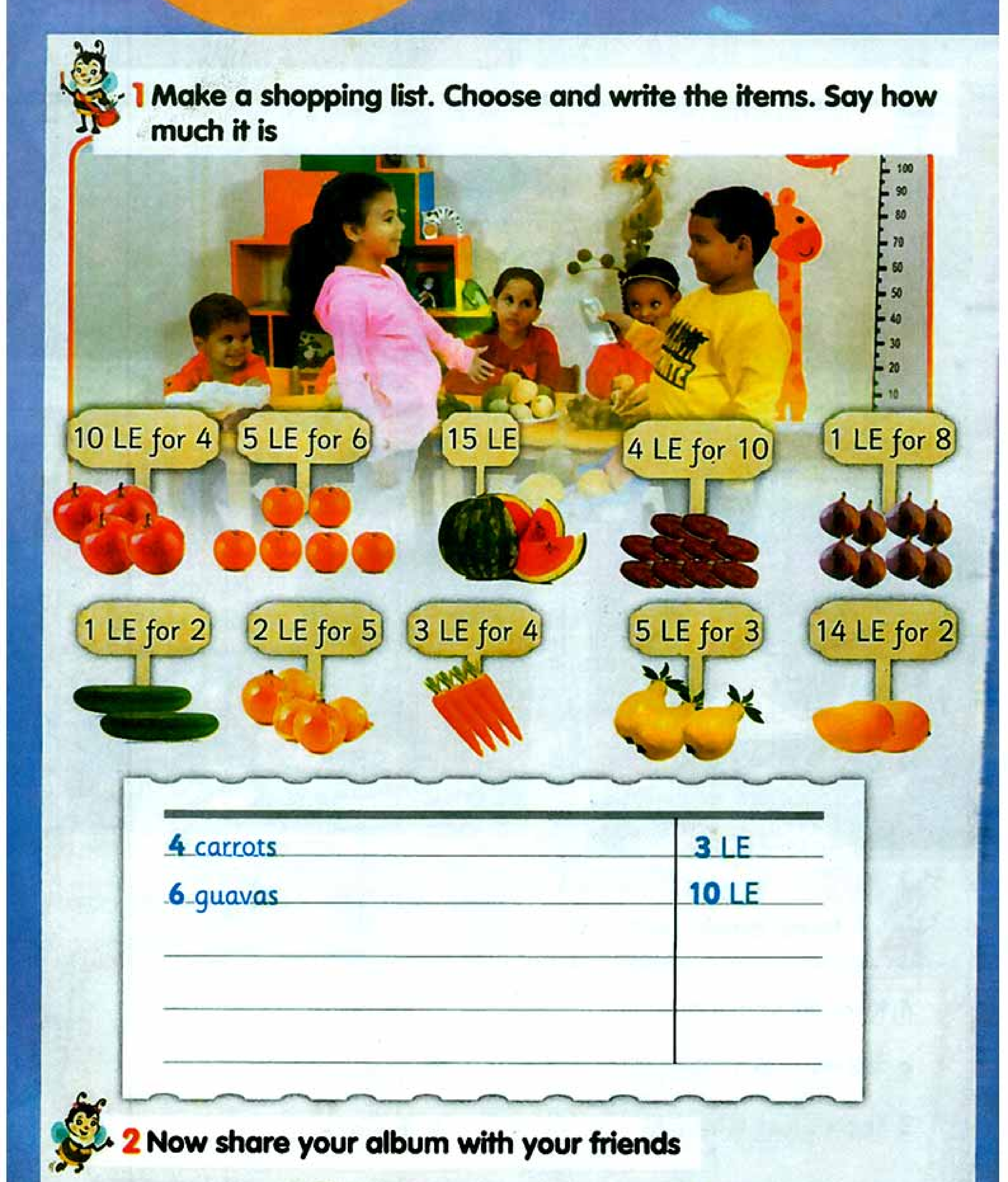




2 Read again and match

1 Khan El Khalili market	is on boats.
2 The market in Bangkok	Oyingbo market.
3 There's lots to see at	is in Cairo.

Project 3: My album, part 3



1 **Make a shopping list. Choose and write the items. Say how much it is**

4 carrots	**3** LE
6 guavas	**10** LE

2 **Now share your album with your friends**

Review

Unit 9



1 Look, match and complete

w _ _ _ r _ e _ _ _

b _ _ _ n _

m _ _ g _

o _ _ o _

c _ _ _ m _ _ _

p _ t _ _ _



2 Complete the sentences

six you don't like Yes here

1 Can I have ________ dates, please? Yes, ________ you are.

2 Do you ________ figs? No, I ________ .

3 Do ________ like bananas? ________ , I do.



2 Look and write

I you We



________ like apples.

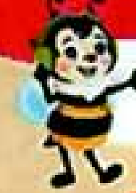


Do ________ like apples?



________ like apples!

Review 3



1 Look, listen and number















2 Read and answer



1 Can you see oranges? ....

2 Where can you buy oranges? ....

3 Can you see any water? ....

4 What other fruits can you see? I can see ...., ..., and ....

Review 3



1 Read, draw and color

This is a plain blue T-shirt.

These are black shoes.

This is a striped scarf.

Look at me. I'm pretty!



2 Match the questions and answers

1 How much does a watermelon cost?
2 What do you need?
3 What do you want to be?
4 Who helps you?
5 Who do you help?

a I help my sister.
b It's 20 LE.
c My teacher helps me.
d I need some water.
e I want to be a firefighter.

Review 3



1 Listen and circle the correct picture

1





2





3





4





5





6







2 Read and label

oranges-8 figs-12 ~~apples-20~~ bananas-10 dates-7

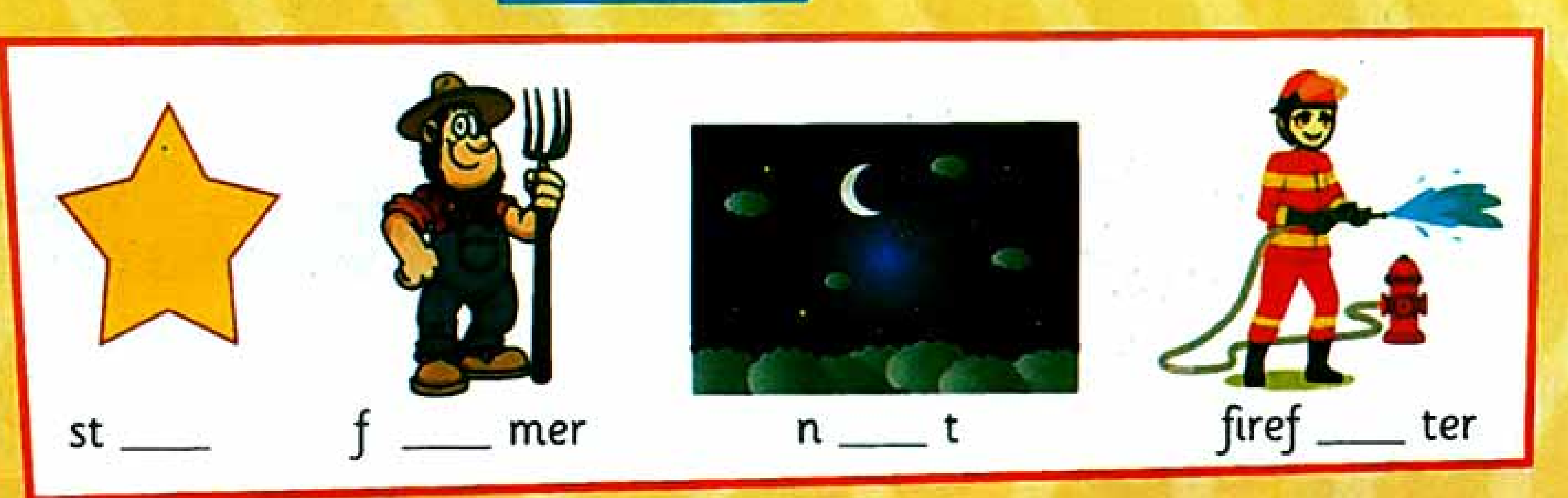


Review 3



1 Listen and say. Then complete the words

ar igh



st ___ f ___ mer n ___ t firef ___ ter



2 Listen and say. Circle the words with the same sound

1	coin	boy	farm	boil
2	shark	toy	car	farm
3	farmer	night	firefighter	light
4	fur	skirt	farm	nurse



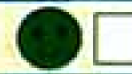
3 Write and say

1 The f __ mer works on a f __ m.
He is wearing a yellow ________ and a red ________ . His boots are ________ .





2 She's wearing a sk __ t and a T-sh __ t.
Her ____ are black.

Teacher assessment    

Where do our clothes come from?



1 Listen, look and read



In Egypt, we grow lots of cotton plants.



Machines take the cotton **fiber** from the fields.



Cotton goes to factories. People make it into **threads**, and then into fabric.



We can use the fabric to make **bedsheets,**



towels,



and clothes.


We can make the cloth in different colors.


We make clothes in factories.


People all around the world like clothes made from Egyptian cotton.



2 Read again and match

1 Cotton grows
2 Machines get cotton fiber
3 We make clothes in
4 We can make bedsheets,
5 We sew cloth

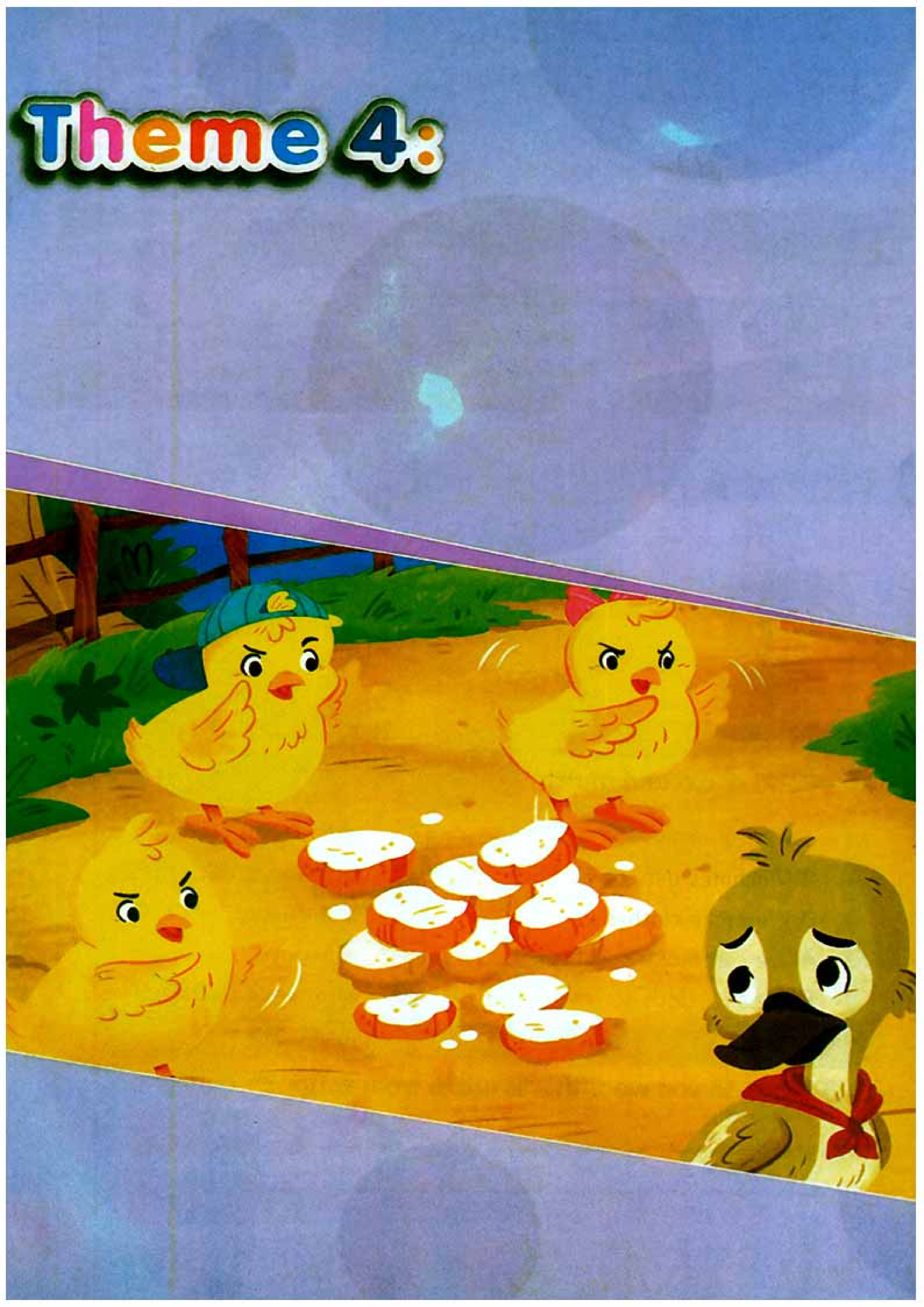
a from the fields.
b towels and clothes.
c in Egypt.
d factories.
e to make clothes.



3 What do you wear that is made from cotton?

I wear ______________________________

______________________________ .


Theme 4:

Communication



Unit 10 Out and about



1 Look, listen and read

What's the weather like today?

It's rainy.

I like rainy days. Rainy days are fun.

I like hot and sunny days.
We can play in the sun.



2 Look, listen and say



rainy



windy



sunny



hot



cold

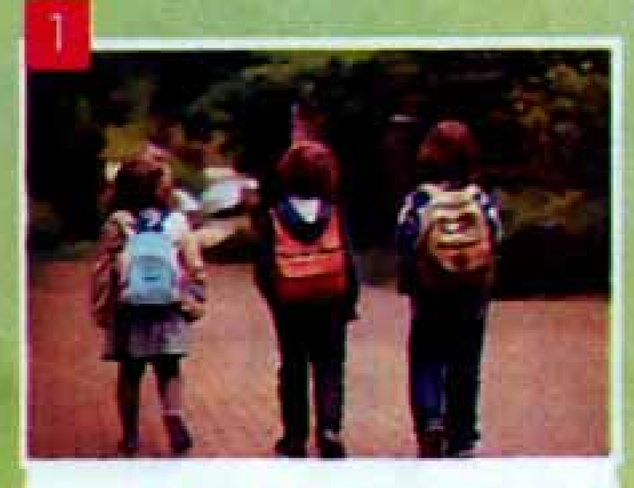


cloudy





3 Listen, read and say

1

go outside

2

read a book

3

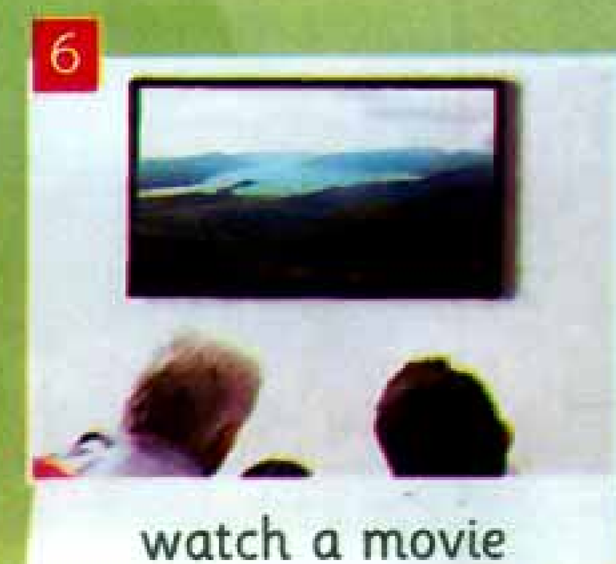
go swimming

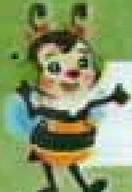
4

play a board game

5

play football

6

watch a movie



4 Listen, read and say

What's the weather like today?

It's sunny.

What shall we do?

Let's go outside!



5 Ask and answer

What's the weather like?




It's ....

Language: What's the weather like today? It's ...
What shall we do? Let's ... .

Let's learn words



1 Listen, point and say

The four seasons


spring


summer


fall


winter



2 Look and write

1



__________.

2



__________.

3



__________.

4



__________.



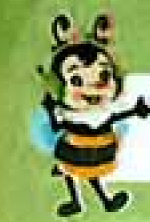
3 Write

It's sunny in __________ . We go outside.

It's cold in __________ . We play board games inside.



Reading



1 Look, listen and read

I like spring. I go outside and play with my friends. I like fall, too, but it's windy. I don't like winter. It's cold.

My favorite season is summer because I go to the beach. I go swimming.





2 Read again and check (✓)

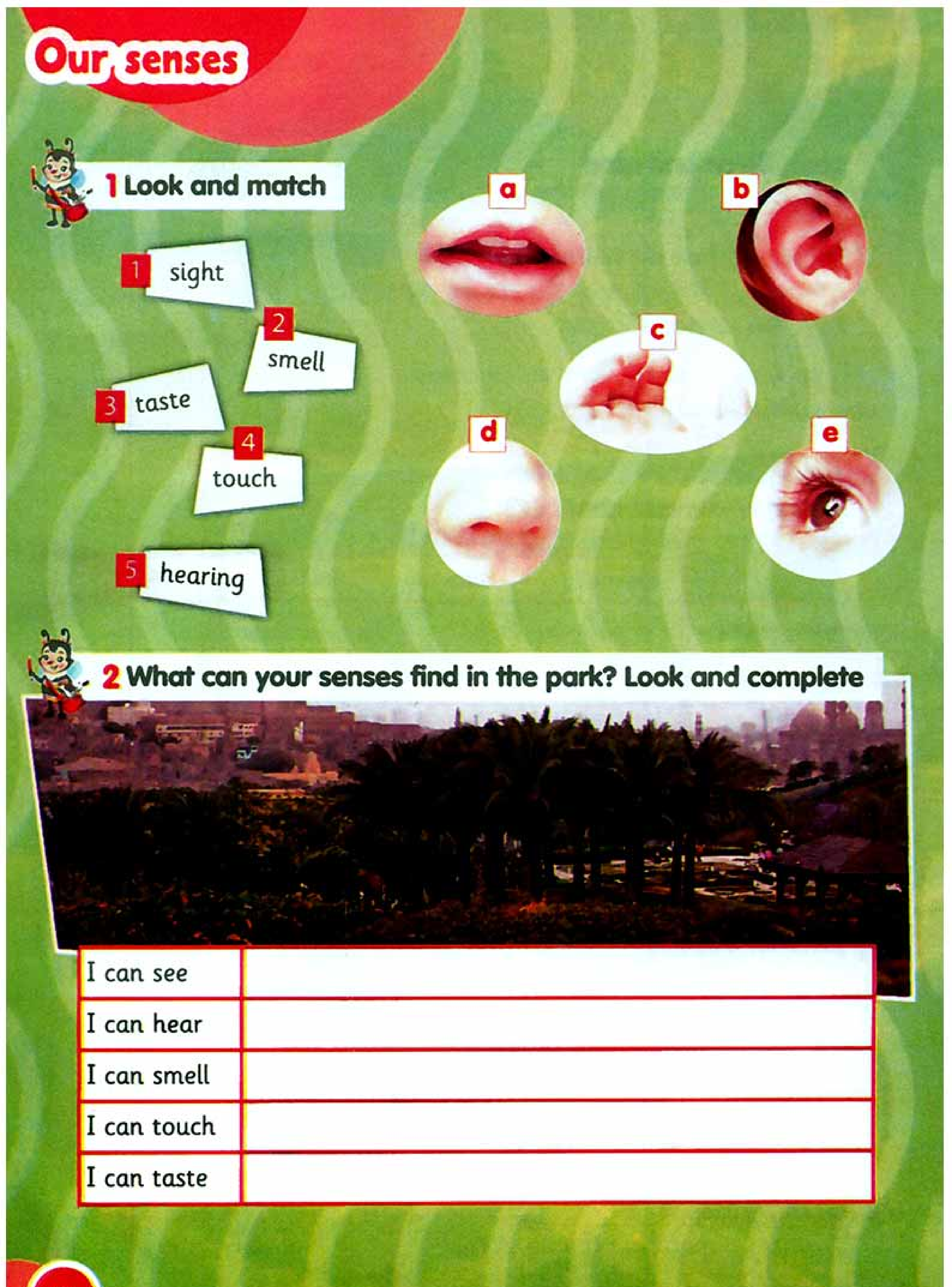
	spring	summer	fall	winter
play with friends	✓			
go swimming				
cold				
windy				



3 What's your favorite season? Draw and write

My favorite season

My favorite season is .... I ....



Our senses

1 Look and match

1 sight
2 smell
3 taste
4 touch
5 hearing

a
b
c
d
e

2 What can your senses find in the park? Look and complete

I can see	
I can hear	
I can smell	
I can touch	
I can taste	

At the beach



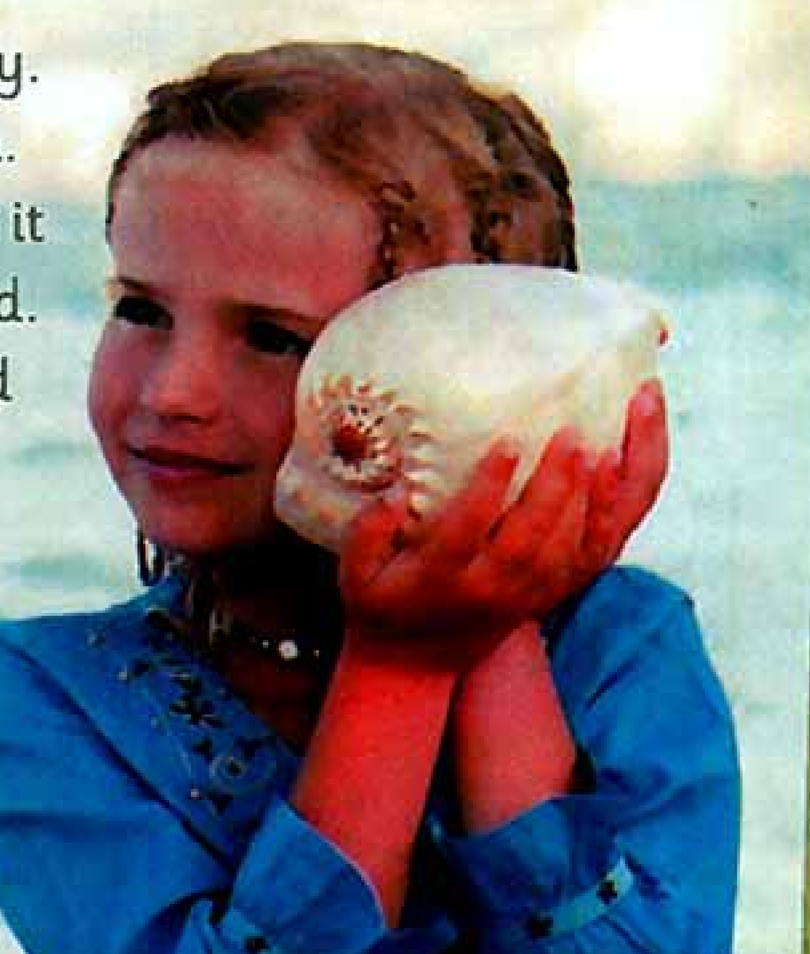


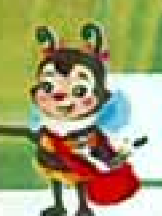
1 Read the story and answer the questions

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves.

"Do you want a cake, Reem?" said Mom.

"Yes, please," said Reem. "It smells delicious!"





2 Answer the questions

1 What does Reem see at the beach? ____________________

2 What does Reem hear at the beach? ____________________

3 What does Reem touch at the beach? ____________________

4 What does Reem smell at the beach? ____________________



3 Complete the table

Characters	1	2
Setting / Place		

Learn Phonics with Busy Bee!





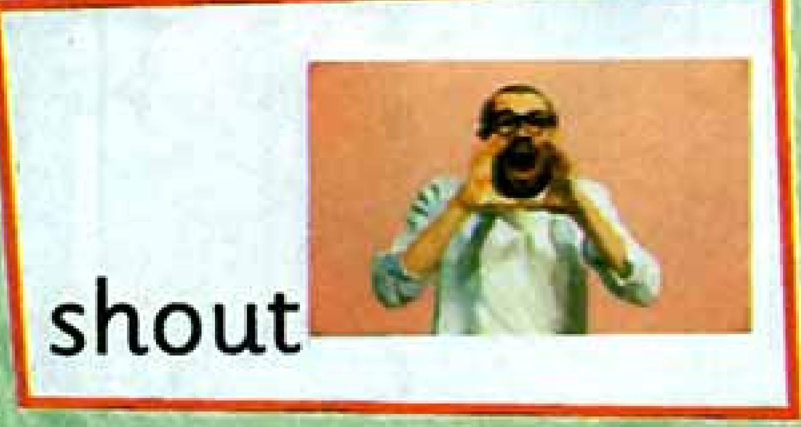
1 Listen, point and say







2 Underline ou and ow. Say the words

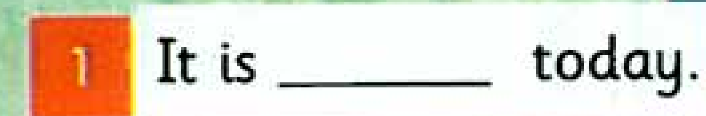






3 Write and say

cow cloudy shout owl



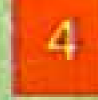




2 Look at the ______________.



3 The ______________ is eating the grass.



4 Don't ______________.



Animals around the world

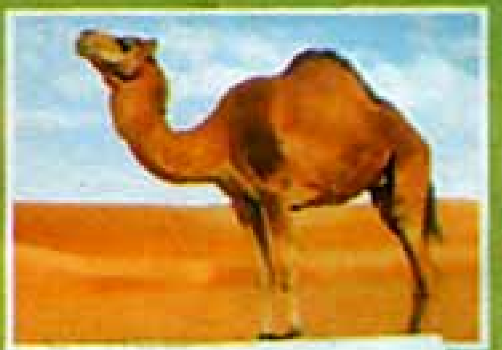
Unit 10



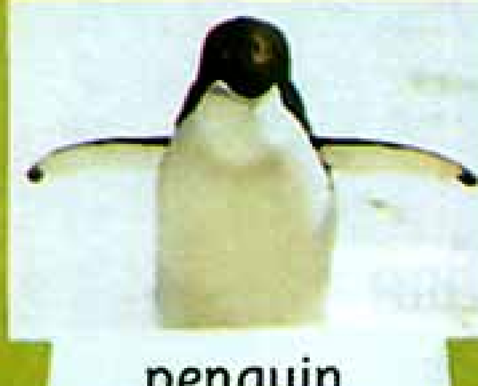
1 Look, listen and say


elephant


lion


camel


giraffe

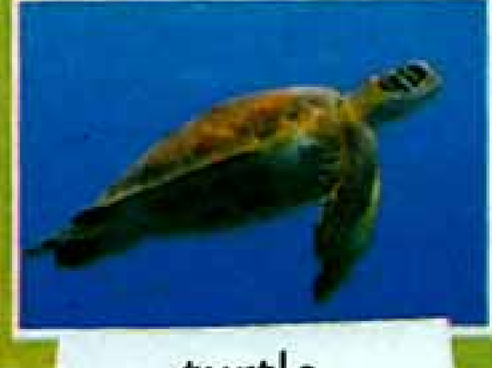

penguin

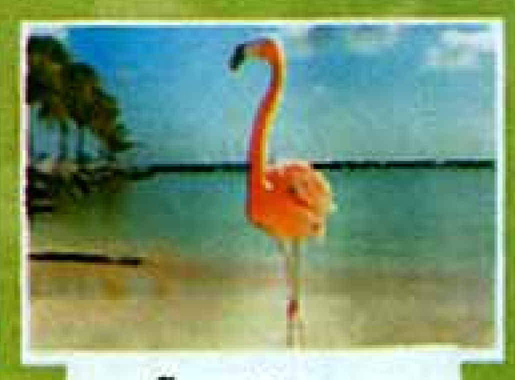

monkey


snake


crocodile


fox


turtle


flamingo


parrot

2 Look and match. Then point and say

1 legs

2 feathers

3 tail

4 wing

5 teeth

6 neck


a


b

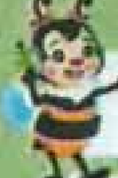
c

f


d


e

Let's learn words



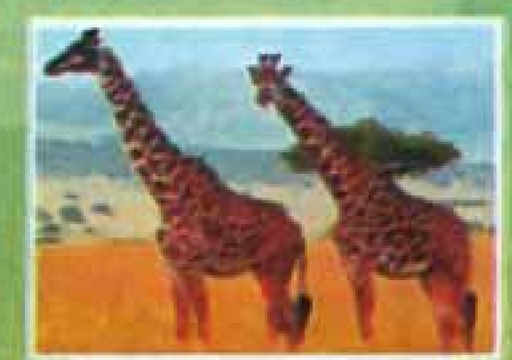
1 Listen, read and say



It's **dangerous**.



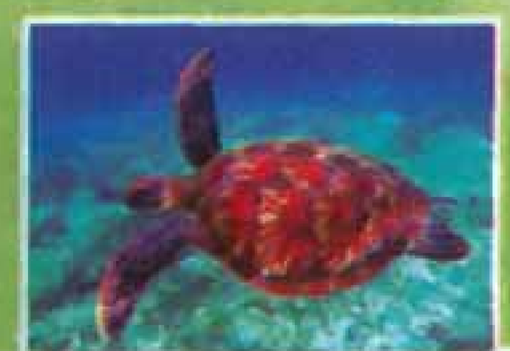
They're **beautiful**.



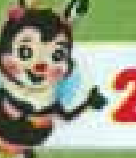
They're **tall**.



It's **long** and **thin**.



It's got a **small** head and four **short** legs.



2 Read and practice

It's long and thin. What is it?



Is it dangerous?



Yes, it is.

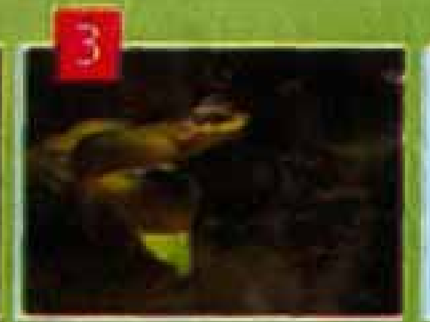
It's a snake!



3 Ask and answer







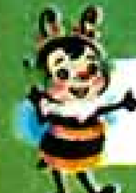




Language: What is it? What are they?
Is it (dangerous)? Yes, it is. / No, it isn't.
Are they (dangerous)? Yes, they are. / No, they aren't.

Learn language





1 Listen and match



1 It's a long, green crocodile.



2 It's a tall, orange giraffe.

3 It's a small, brown monkey.

2 Look and complete

pink small gray

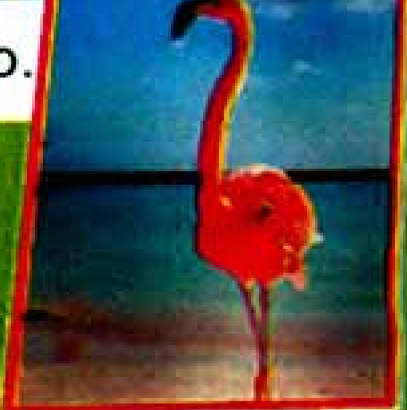
1 It's a big, ______________ elephant.





2 It's a ______________ flamingo.

3 It's a ______________, brown fox.

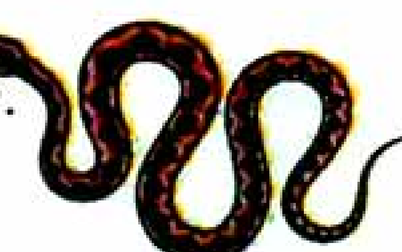


3 Circle the correct words

1 a big, black / small, black ant.

2 a small, pink / small, blue feather.

3 a tall, brown / long, brown snake.



Amazing places



1 Look, listen and read



Antarctica is at the South Pole. It is very, very cold! There is ice all the time. Penguins live in Antarctica.

The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.



It is very rainy in the Amazon Rainforest. It is hot too. Monkeys and parrots live in the rainforest.



2 Read again and match

1 Antarctica

2 The Sahara Desert

3 The Amazon Rainforest











Find out

Find out about another amazing place. Find photos and write.

Planning a story





1 Plan a story. Look and complete

Characters:	______________________
Setting:	______________________
What's the weather like?	______________________

What are the events of the story?

1 ______________________

2 ______________________

3 ______________________

4 ______________________

5 ______________________

6 ______________________





1 Look and write

Title	
Beginning	
Middle	
End	

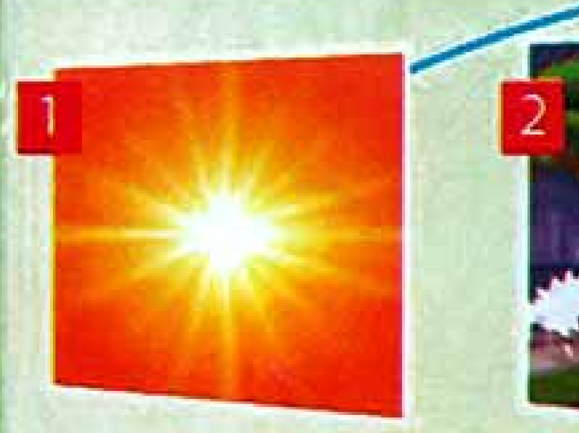


2 Draw your story



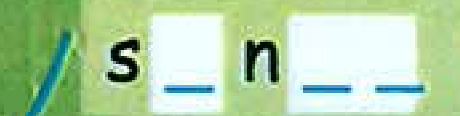


1 Look, match and complete



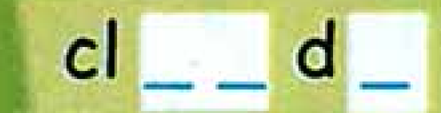


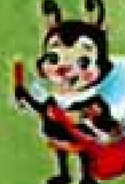












2 Write the words in order



This is a lion/giraffe. It is/isn't dangerous.



This is a long/tall, green snake/turtle.



What is it/are they? It's a whale.

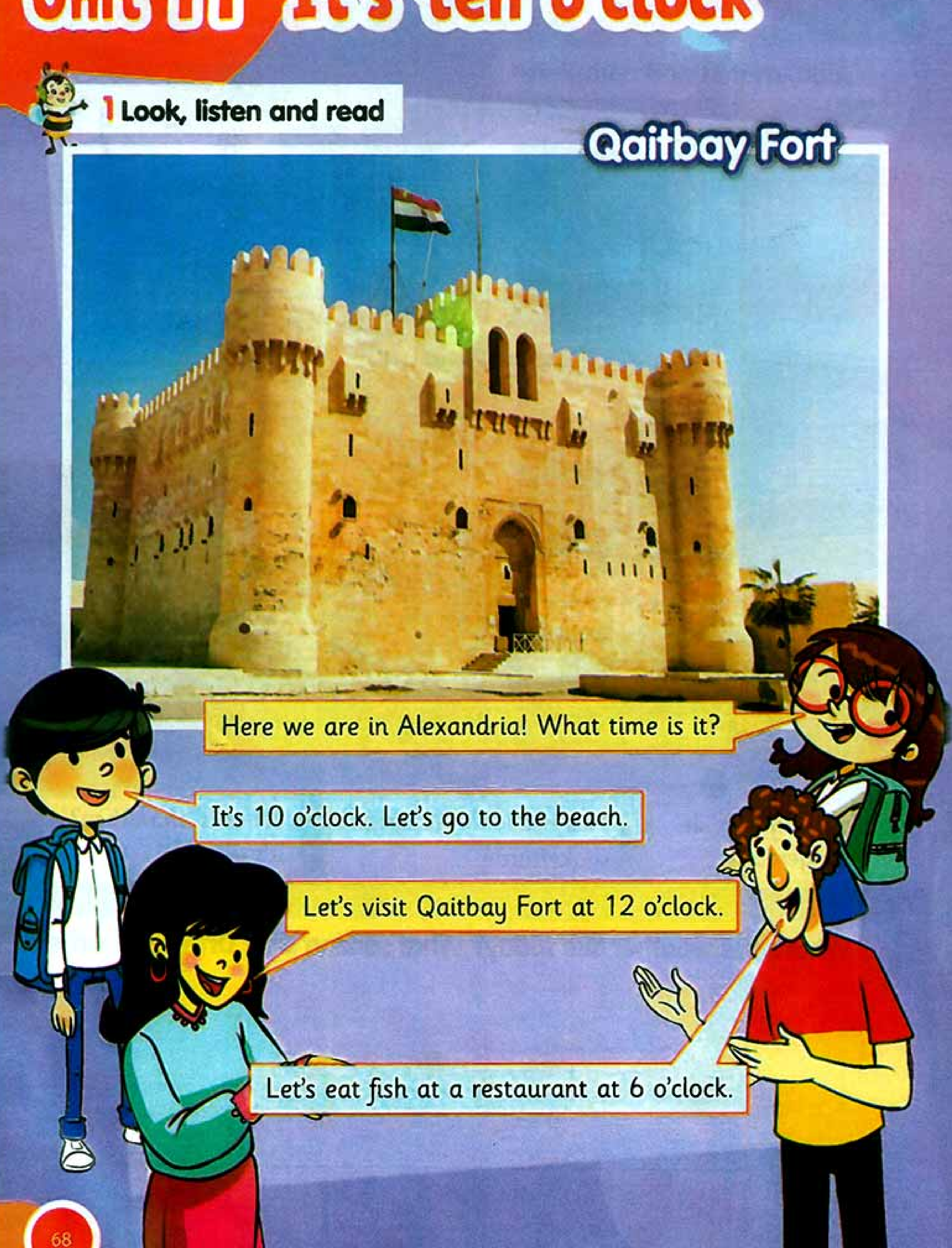


3 What's the weather like today? What season is it? Draw and write

Today ____

Unit 11 It's ten o'clock

1 Look, listen and read



At the fish restaurant





1 Read and circle the numbers

Montazah
Fish Restaurant

321 The Corniche, Alexandria, Egypt
Open 12.00 – 10.00 every day

 02-1111-5555



Soups



Lentil Soup	4 LE
Fish soup	8 LE

Dips

Homus	3 LE
Tahina	3 LE

Salad	5 LE
Bread	2 LE

Fish	18 LE
Crab	20 LE
Shrimp	15 LE

Drinks



Water	1 litre	5 LE
Orange juice	500 ml	7 LE



2 Find and point, then write

1 a telephone number ....
2 prices ....
3 a building number ....
4 a time ....
5 how much water is in a bottle ....

Learn language



1 Look, listen and read

How often do you go to a restaurant?



How often do you visit the library?

I often visit the library.

2 Write ✓ or ✗. Then ask and answer

	always	usually	often	sometimes	never
go to the beach					
play football					
go to the playground					
go swimming					
read a book					

Language: How often do you ...? I ...

Learn words



1 Listen, read and say



quarter past three



quarter past ten



midday



midnight



2 Listen and match

















Reading



1 Look, listen and read



I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late.

I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.

2 Read and draw the time

Judy's day

School days ...

get up

have lunch

go to the playground

Weekends ...

have breakfast

go to bed

go swimming

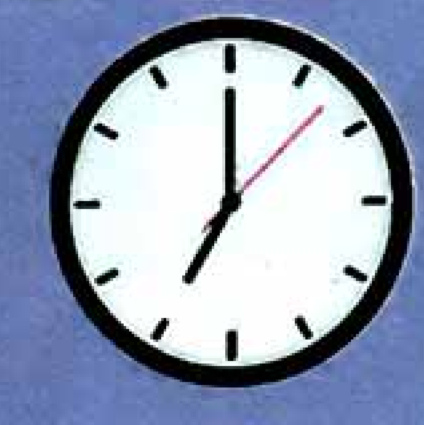
Speaking and writing





3 Ask and answer









4 Write your answers

1 What time do you have lunch on school days?

....

2 What time do you go to bed on school days?

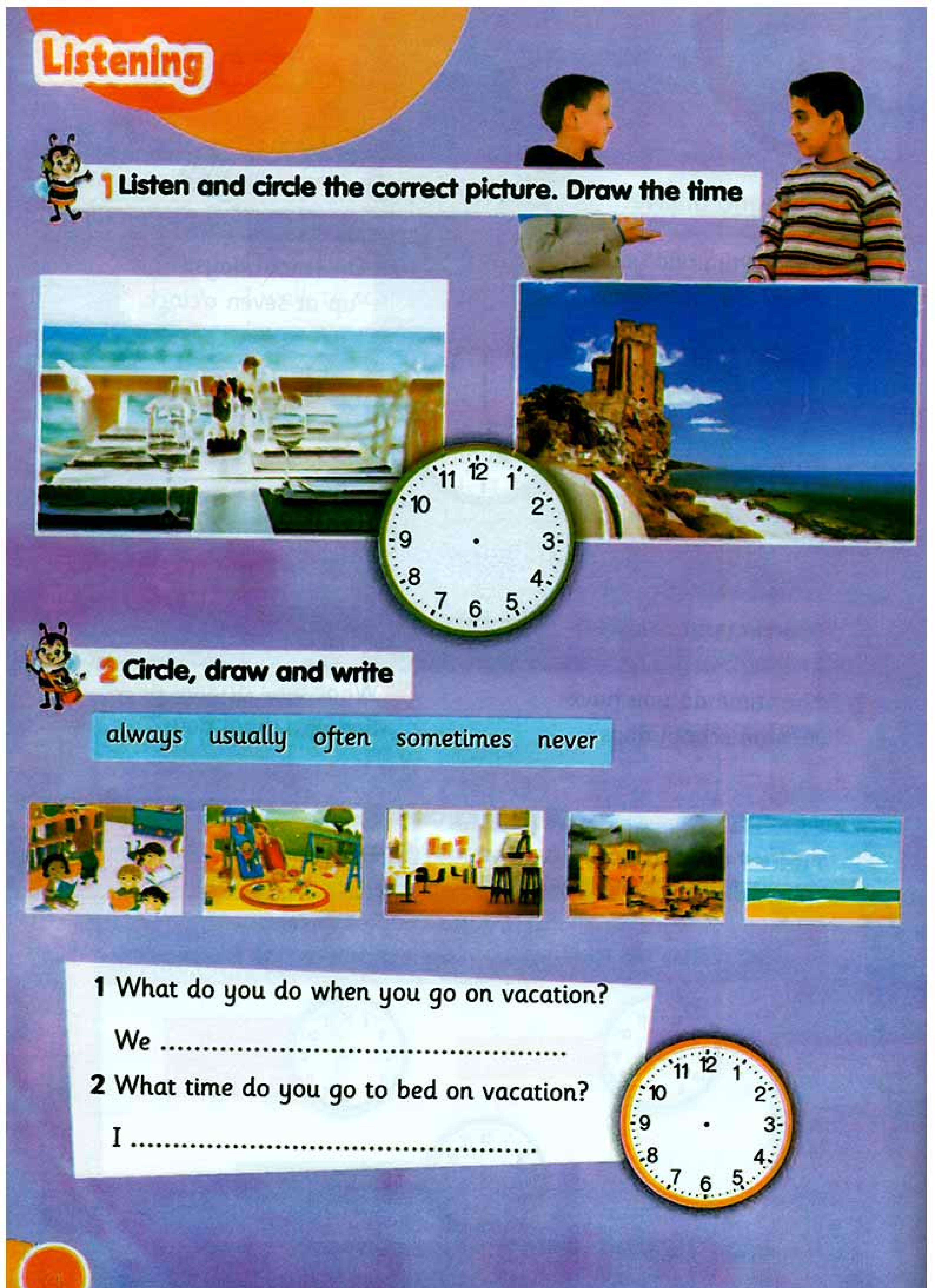
....



4 What do you do on weekends? Draw and write

On weekends, I always ....

Listening



1 Listen and circle the correct picture. Draw the time

2 Circle, draw and write

always usually often sometimes never

1 What do you do when you go on vacation?

We ....

2 What time do you go to bed on vacation?

I ....

What time do you go to bed?



1 Look at the bar graph and complete the sentences

students

10
9
8
7
6
5
4
3
2
1

7.00 7.30 8.00 8.30 9.00

time

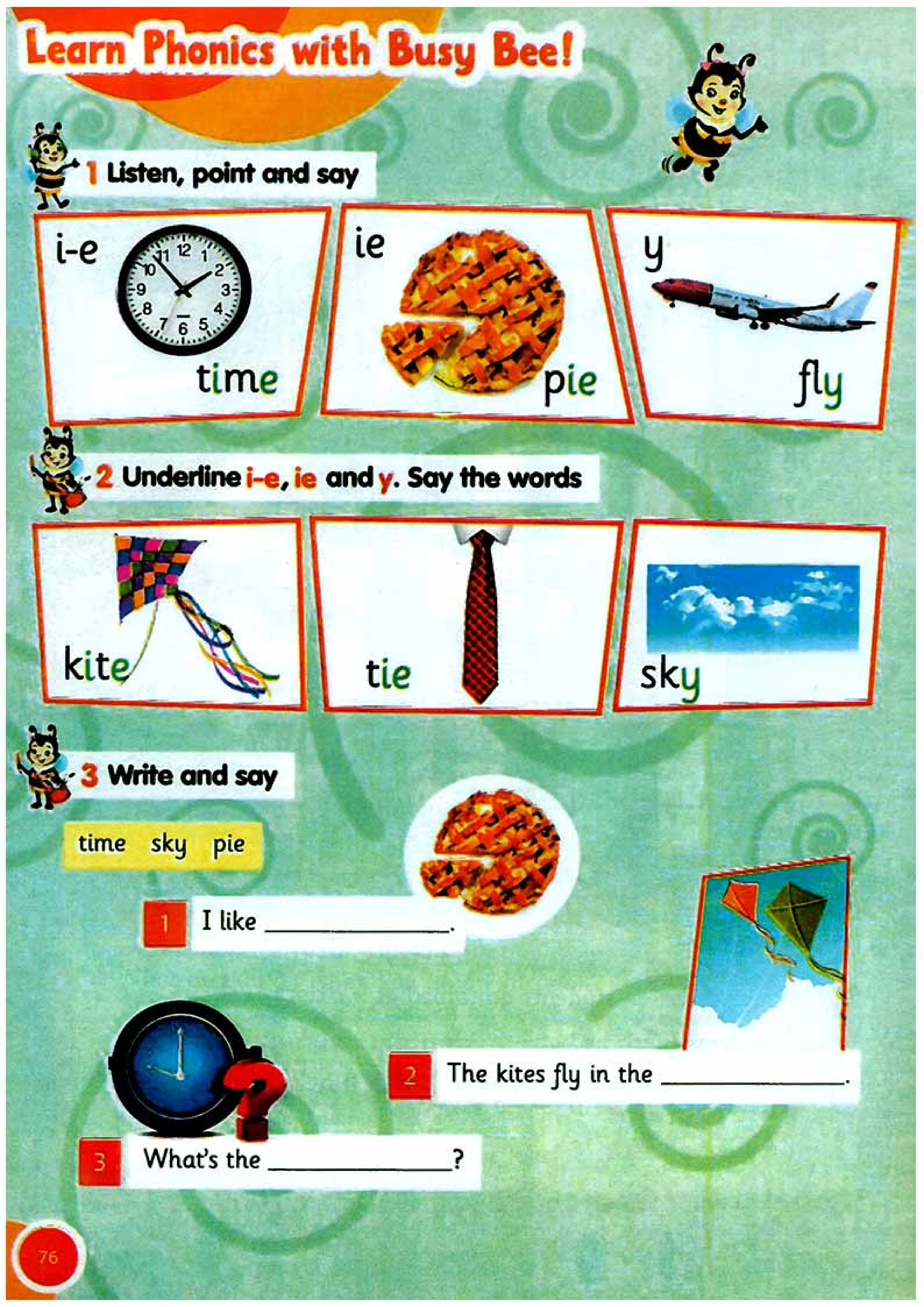
1 ....Five.......... students go to bed at 7 o'clock.

2 .... students go to bed at 9 o'clock.

3 Most students go to bed at ....

4 The same number of students go to bed at 8 o'clock and

....



Learn Phonics with Busy Bee!

1 Listen, point and say

i-e — time

ie — pie

y — fly

2 Underline i-e, ie and y. Say the words

kite

tie

sky

3 Write and say

time sky pie

1 I like ______________.

2 The kites fly in the ______________.

3 What's the ______________?

At the Alexandria Library

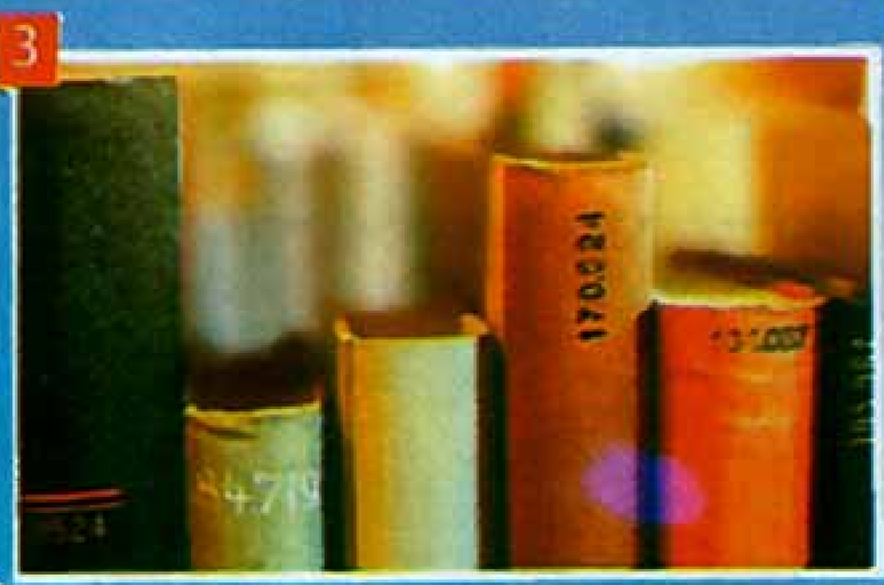
Unit 11



1 Where are these numbers in a library? What do they tell us? Point and say











2 Read and write

The library has a reading area , a  puppet show area, a computer  lab, a craft area  and a planetarium .

You visit Alexandria Library for 3 hours.

Plan your trip. What will you do?

1 Let's go to the ______________ first.

2 Let's go to the ______________ second.

3 Let's go to the ______________ third.

Rules for the library



1 Listen and read

1 Always stand in a line.
2 Always put your trash in the bin.
3 Please don't shout.
4 Always ask the librarian before you take anything.





2 Read again and number









Time zones

Unit 11



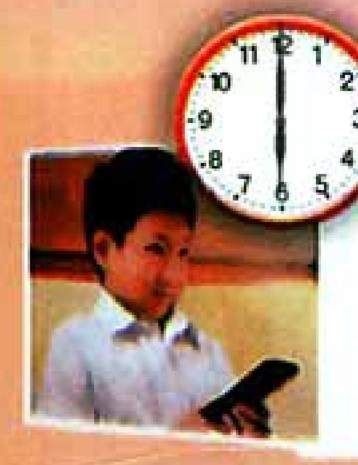
1 Listen and read



My name's Youssef. I live in Cairo. It's midday. I'm on my school break.



My name's Daisy. I live in London. It's ten o'clock in the morning. I'm at school.



My name's Chang. I live in Beijing. It's six o'clock in the evening. I'm watching TV.



This is Rosie. She lives in New York. It's five o'clock in the morning. She's sleeping.



2 Read again and answer

1 It's twelve o'clock in Cairo. What's the time in New York?

____

2 It's ten o'clock in London. What's the time in Beijing?

____

3 Who is on a break?

____

4 Who is sleeping?

____

Find out
What's the time now? Find out what time it is in London, New York and Beijing.

My classroom rules

Make a list of rules for your classroom



Review





1 Look, match and complete

1 h _ _ f past e _ _ v _ n

2 o _ _ o'c _ _ _ k

3 m _ _ d _ y

4 f _ _ r o'c _ _ c k

5 m _ _ n _ _ _ _

6 h _ lf past t _ _



2 Complete the sentences

time How sometimes usually seven o'clock

1 What ______________ do you have breakfast?

2 I ______________ have breakfast at ______________ .

3 ______________ often do you visit the museum?

4 I ______________ visit the museum.



3 Look and write

often sometimes always ~~never~~ ~~usually~~

always ______________ ______________ ______________ never

Unit 12 My free time

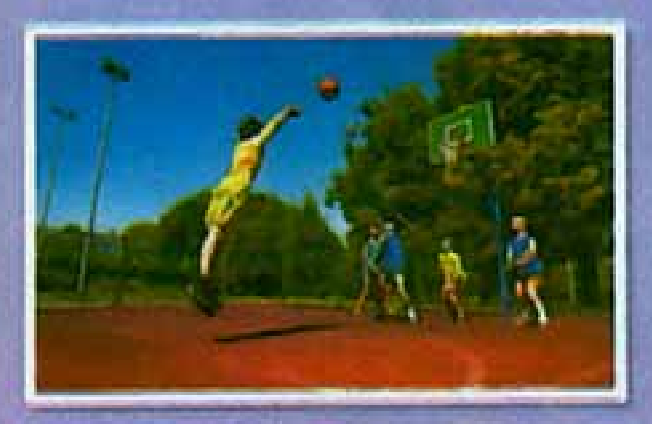
1 Look, listen and read







2 Look, listen and say


basketball

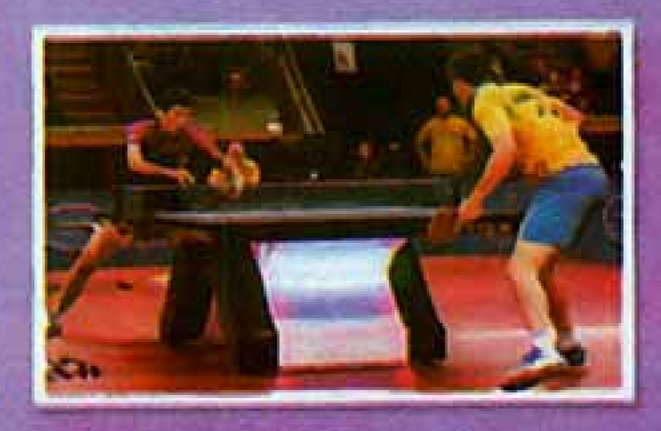

tennis


gymnastics


swimming


volleyball


football


table tennis



3 Listen, read and say







Let's learn words



1 Ask and answer

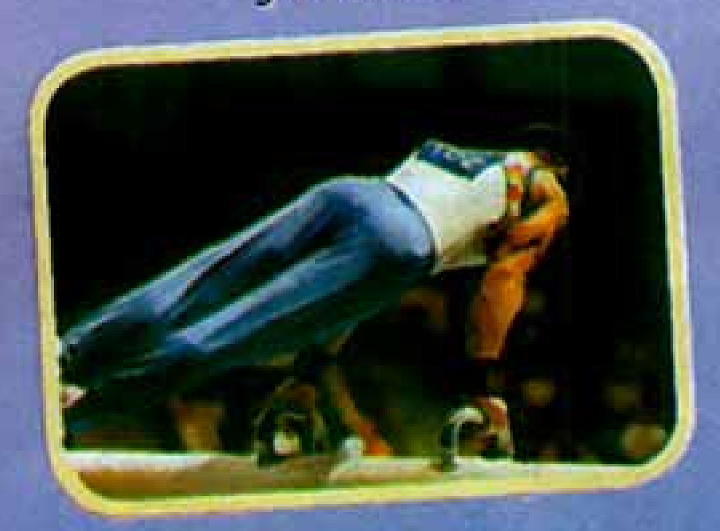
What do you like doing?

I like playing basketball.

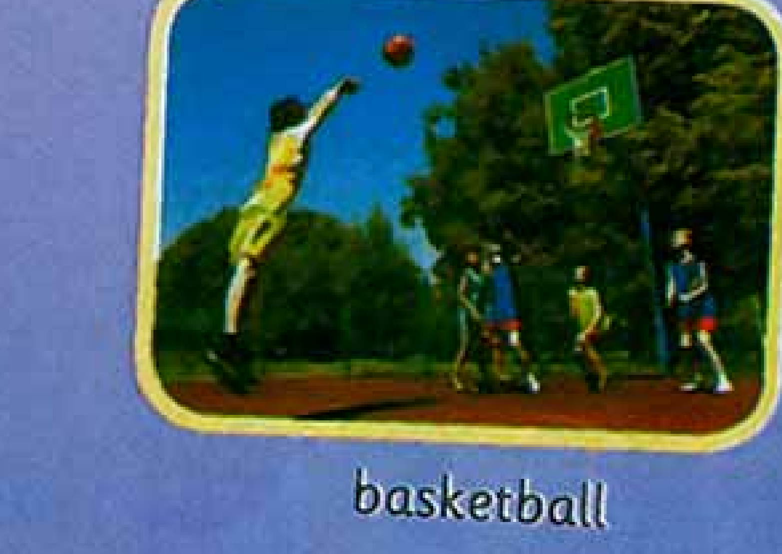


football

tennis



gymnastics



basketball

2 Listen, match and say







music

drama

art

Language: What do you like doing? I like playing ...



1 Read and say



1 I like playing the guitar.



2 I like painting pictures.



3 I don't like running.



2 Look and write



I like drawing pictures.

I ______________________.

I ______________________.

Let's learn words



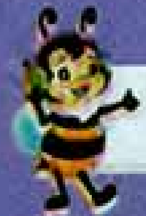
1 Listen, read and say


do crafts


take photos


listen to music


collect coins



2 Listen and read

I like doing crafts.
It's **fun.**



I like taking photos.
It's **interesting.**



I like listening to music.
It's **exciting.**





3 Ask and answer

What do you like doing?

I like ………………………………… . It's ………………………………… .

Remember: I like doing crafts.

Capital letter

Full stop



Reading



1 Look, listen and read





My name's Waleed. I like doing crafts. It's interesting.

My sister Lara likes playing the piano and reading books.

We like taking photos. We don't like going to the Drama Club.



2 What do they like? Read again and check (✔)

Activity	Waleed	Lara	Waleed and Lara
	✓		

3 Are the sentences true (T) or false (F)?

1 Waleed doesn't like doing crafts. ______

2 Waleed likes playing the guitar. ______

3 Lara doesn't like doing crafts. ______

4 They like going to the Drama Club. ______

Learn Phonics with Busy Bee!





1 Listen, point and say







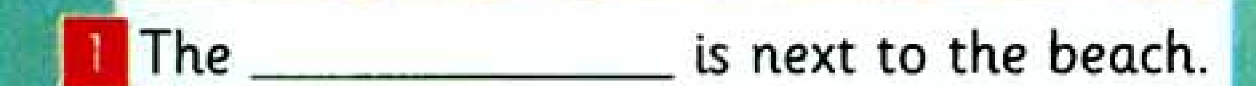
2 Underline *or* and *ng*. Say the words







3 Write and say





1. The ______________ is next to the beach.
2. I ______________ at the Music Club.
3. I wake up in the ______________ .
4. We like doing ______________.







The art show



1 Read and circle Yes or No



Amir went to the art show with his father. Amir was excited.

They looked at some new paintings. Amir's favorite painting was a painting of some fruit.

They saw some photographs of children in other countries.

Amir saw a very old sculpture of a king.

1 Amir was sad.	**Yes / No**
2 Amir's favorite painting was a painting of some fruit.	**Yes / No**
3 Amir went to the art show with his mother.	**Yes / No**
4 Amir saw some photographs of children in other countries.	**Yes / No**
5 Amir saw a new sculpture.	**Yes / No**



The art show



1 Write and say

painting photograph sculpture



1 ________________



2 ________________



3 ________________



2 Now ask and answer

happy sad excited nervous angry

How does the photograph make you feel?

It makes me feel happy.





1 Look, read and match



1 actor
dancer
musician
painter
photographer
sculptor



2 Which sports and activities can you see in the art? Look and write











Exercise is good for me!



1 Listen, look and read



1 I like exercising.



2 Exercise makes me healthy.



3 I try to do exercise every day.



4 My favorite exercise is playing basketball.



5 Exercise is fun!



2 Ask and answer



How often do you exercise?

I exercise every day.

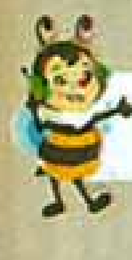
What is your favorite exercise?

My favorite exercise is playing table tennis!

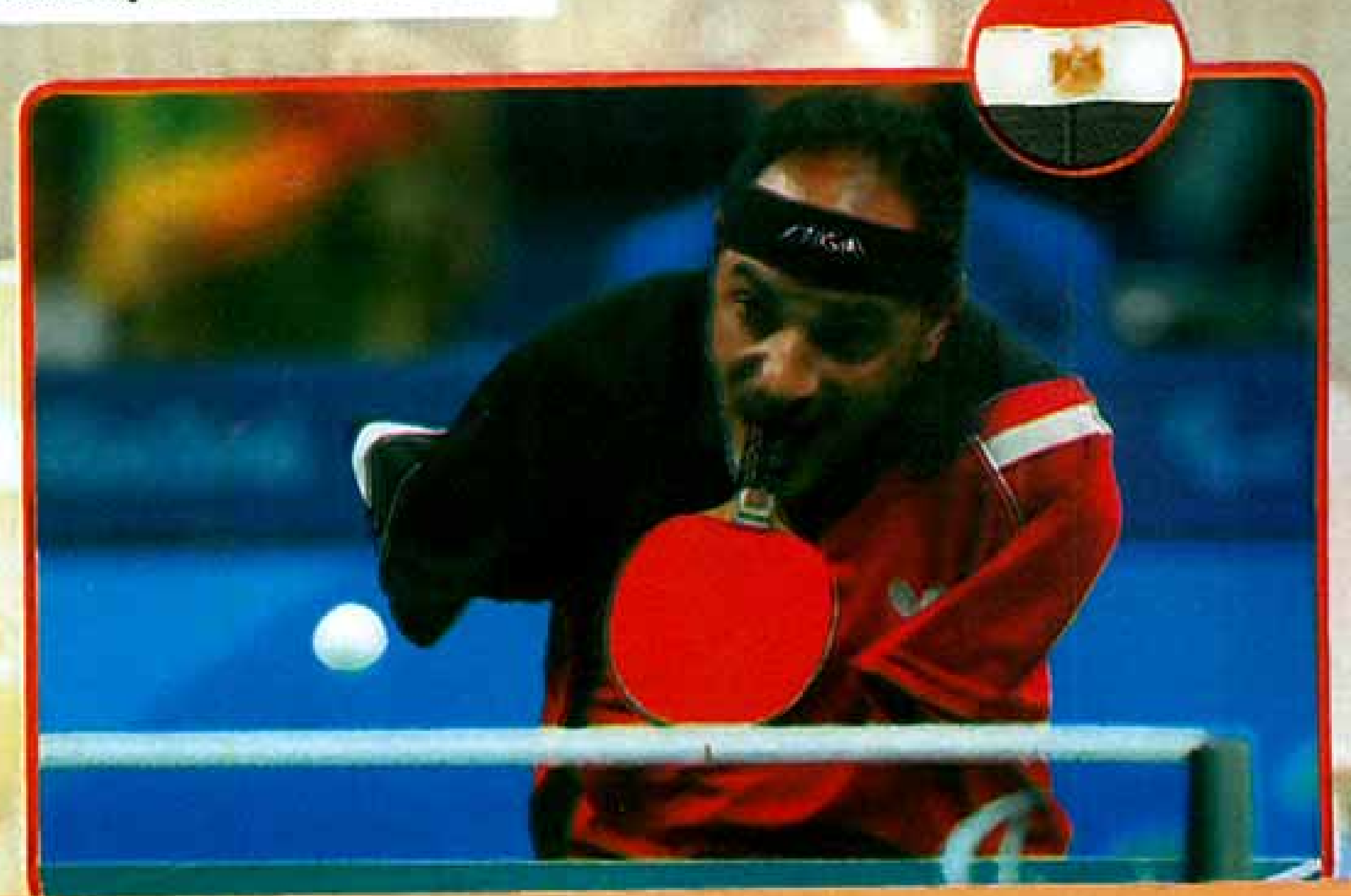


Unit 12

Heroes among us



1 Listen, look and read



This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.



2 Read again and complete

1 Ibrahim Hamato plays ____________ .

2 He uses his ____________ to hold the racket.

3 He doesn't have ____________ .

4 He uses his ____________ to move the ball.

Project: A diary



1 What do you do in your free time? Make a diary. Draw and write

Sunday	
Monday	
Tuseday	
Wednesday	
Thursday	
Friday	
Saturday	



Review



1 Look and write

taking photos   doing crafts   listening to music   collecting coins



1 I like ________________
________________.



2 I like ________________
________________.



3 I don't like ________________
________________.



4 I don't like ________________
________________.



2 Read and match

1 You can paint and draw.
2 You can play the guitar.
3 You can act and sing.

☐ Music Club
☐ Drama Club
☐ Art Club





3 Follow and write

I like	playing	cycling.
	going	gymnastics.
I don't like	doing	table tennis.

1 ________________________________
2 ________________________________
3 ________________________________

Review 4



1 Look, listen and number



2 Write

giraffe butterfly elephant snake crocodile flamingo















3 Read and match

1 I go
2 I like playing
3 We like doing
4 I often take
5 We usually listen to
6 I like collecting

a football at the club.
b coins.
c swimming on Friday.
d gymnastics to keep fit.
e photos with my camera.
f music in the morning.



1 Look and check (✓) the correct sentences



1
- ☐ I sometimes play football.
- ☐ I sometimes do athletics.



2
- ☐ What are they?
- ☐ What is it?



3
- ☐ He likes to play inside.
- ☐ He likes to slide.



4
- ☐ She often takes photos.
- ☐ She often does gymnastics.



5
- ☐ What time do you get up?
- ☐ What time do you have lunch?



2 Write the words in order

1 never - We - drive - to - school.

____

2 don't - I - playing - like - football.

____

3 you - like - Do - doing - gymnastics?

____

4 outside. - Let's - go

____



Review 4



1 Listen and circle the correct picture

1





2





3





4







2 Read and draw the story

1 It's a big, blue butterfly.

2 It's a small, green turtle.

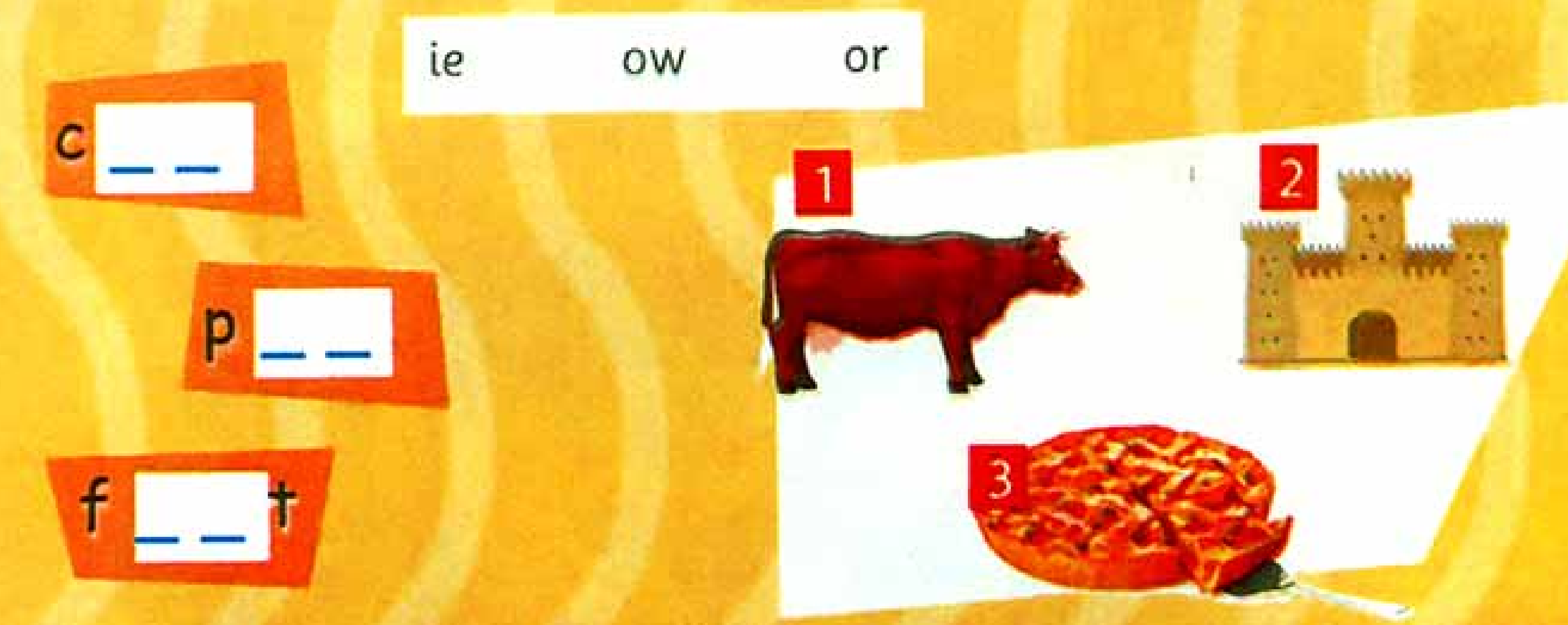
3 It's a tall, pink flamingo.

4 Watch out! It's a long, black snake. It's dangerous!





1 Complete the words. Match, listen and say





2 Listen and say. Circle two words with the same sound

1 sky	owl	fly	sing
2 collecting	kite	cycling	sport
3 sport	tie	shout	fort
4 fort	cow	cloudy	time



3 Write and say the same sound



Look! There's a big __i__e in the sk__!



I can fl__ and I can si___.

Teacher assessment  ☐  ☐  ☐  ☐







The Ugly Duckling



Retold by Mandy Loader

Illustrated by Henrique Brum and Camilla Galinda



Picture Dictionary


duckling


swan


spring

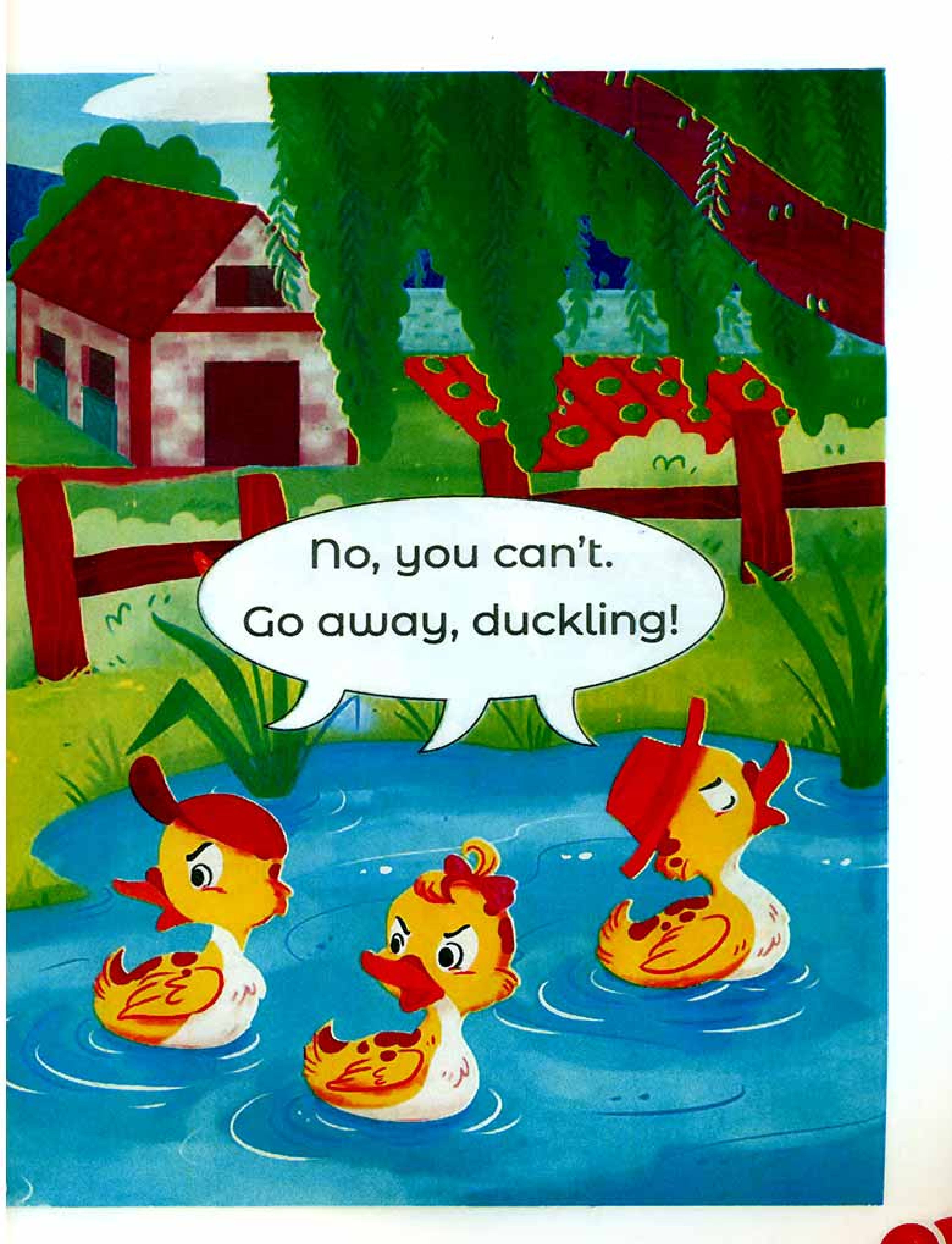

winter



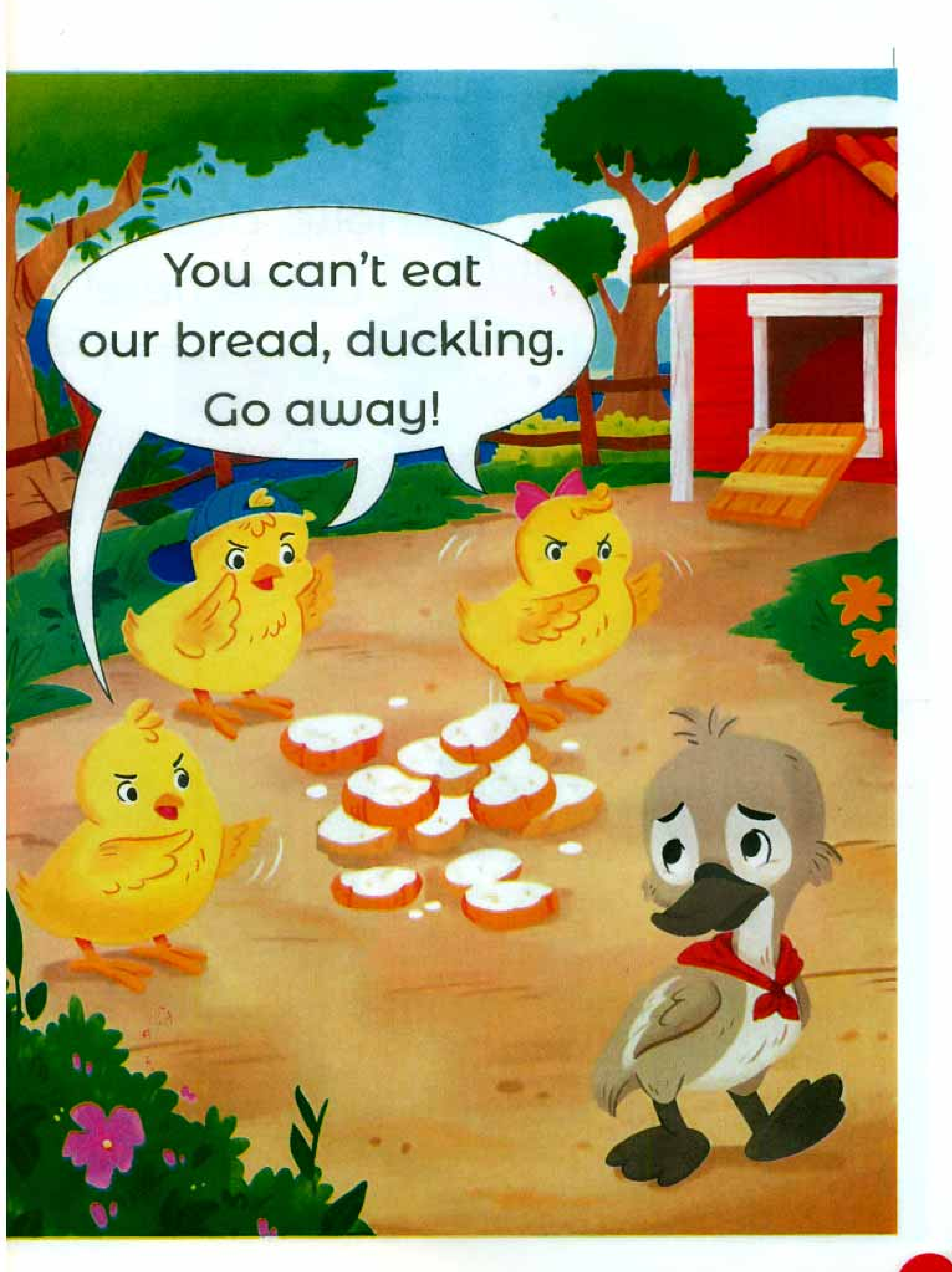
go away


to swim

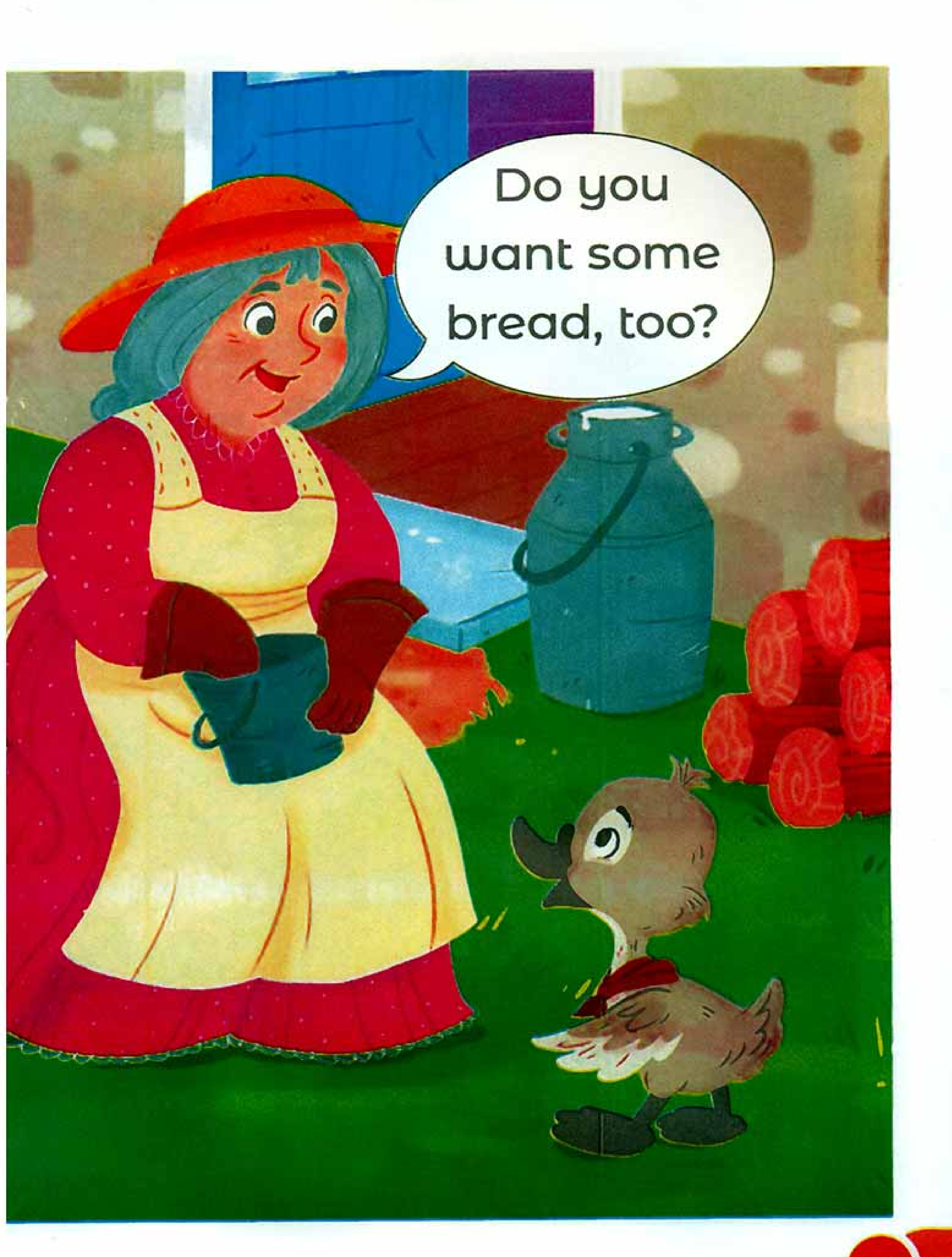

Hello! Can I play with you?


No, you can't.
Go away, duckling!

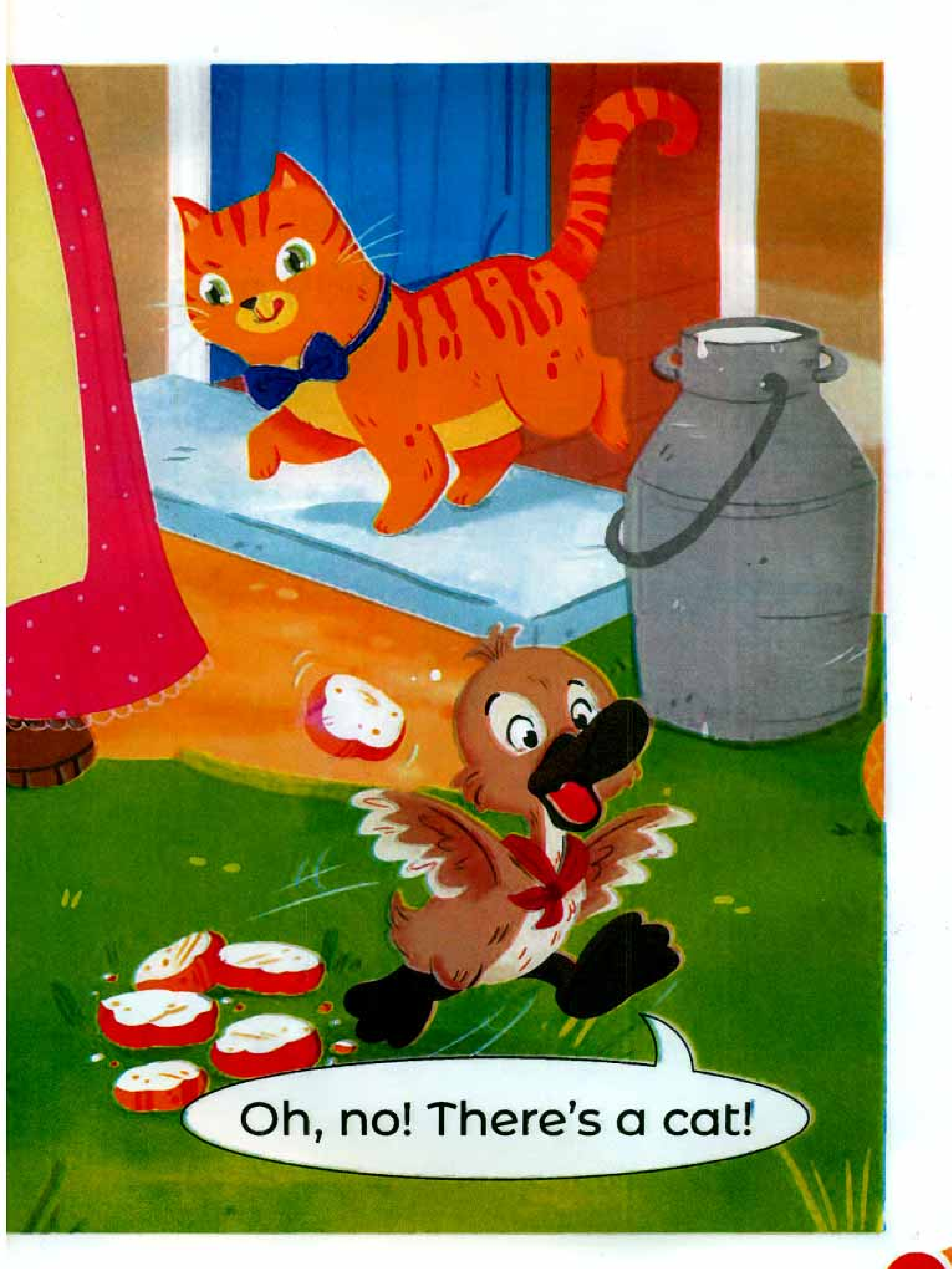

Oh, good!
Some bread!
I like bread!


You can't eat
our bread, duckling.
Go away!

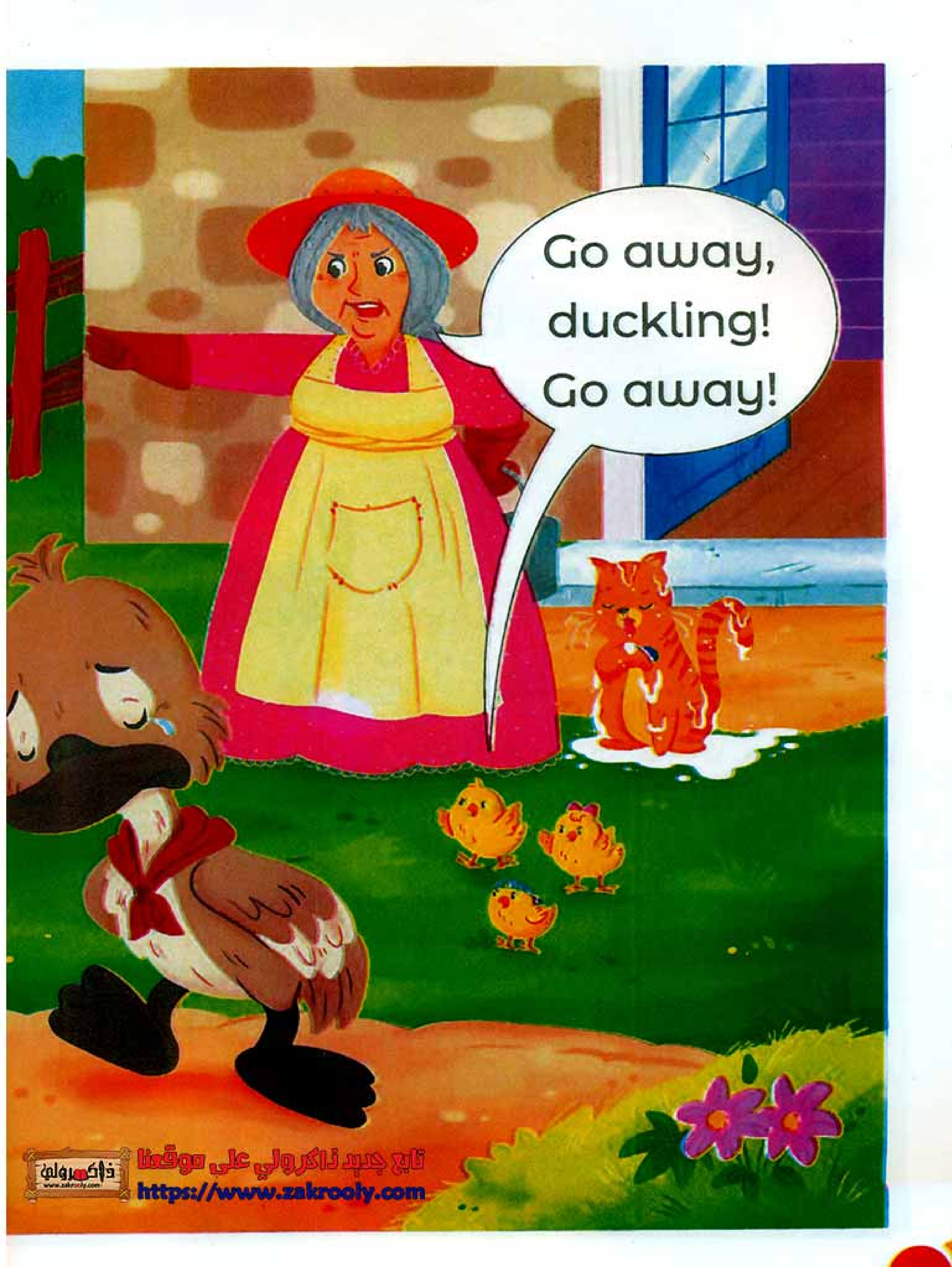

Hello, duckling!
Come here!

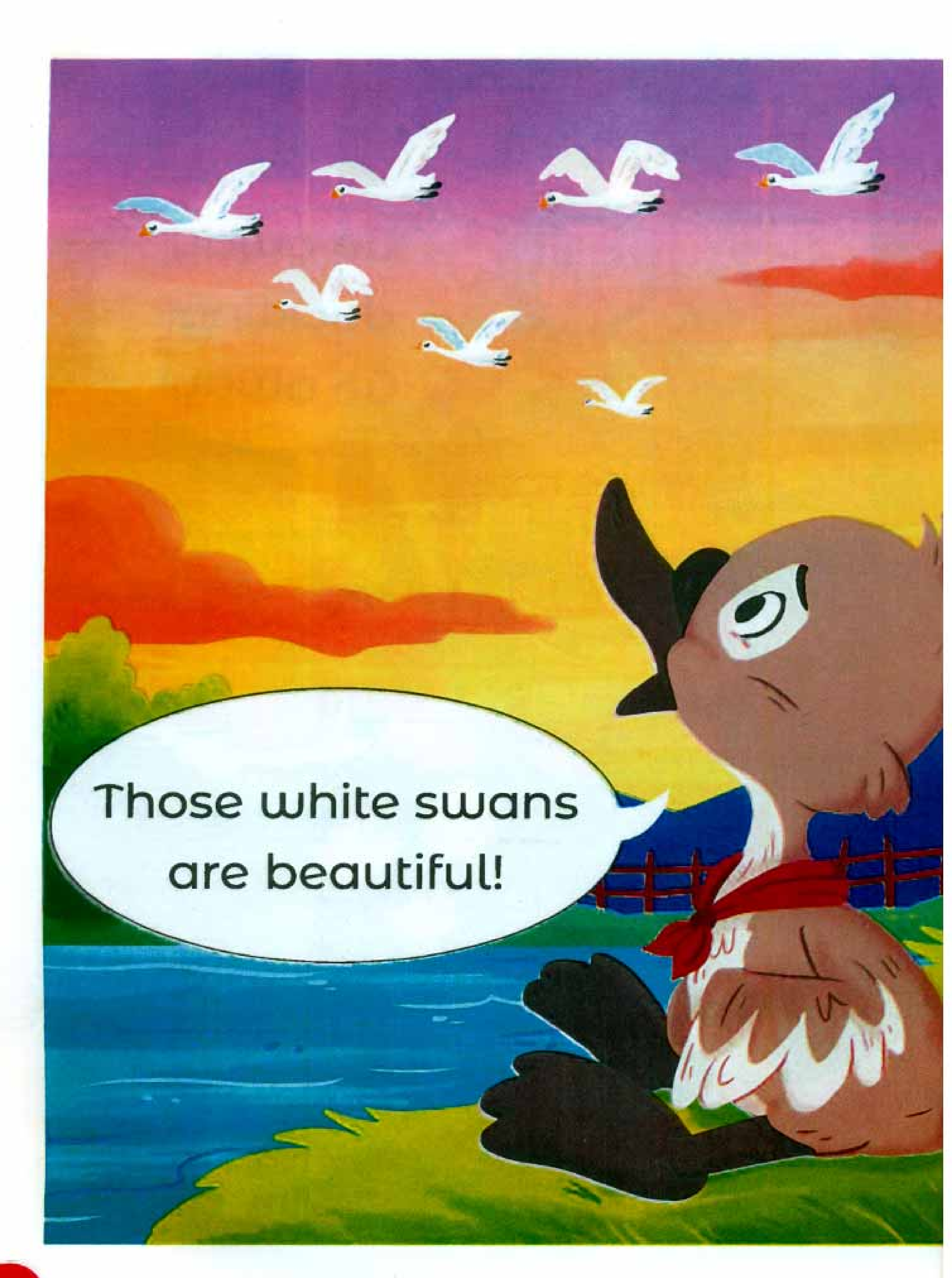

Do you want some bread, too?


Yes, please!
I love bread!
Thank you!

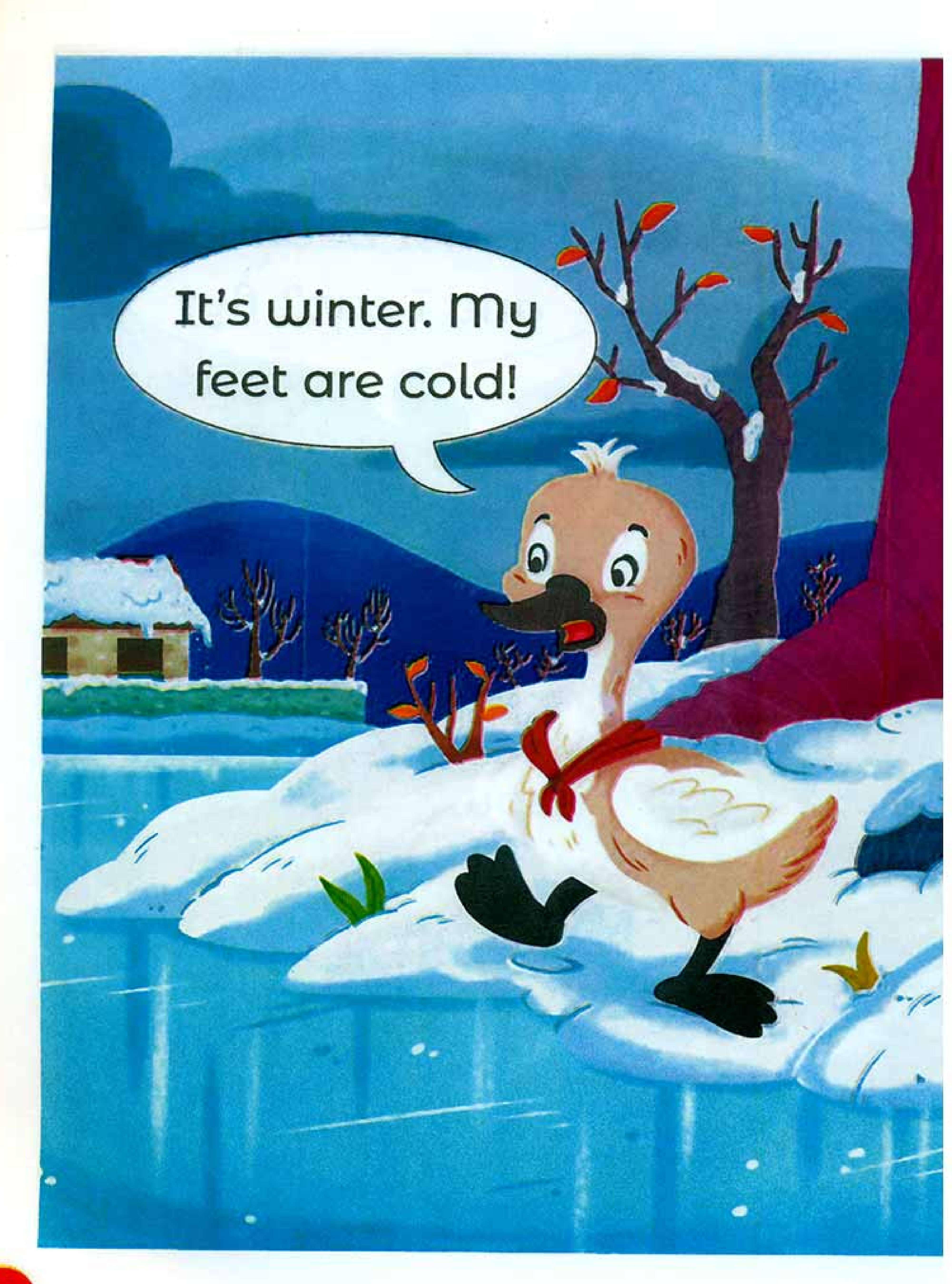

Oh, no! There's a cat!

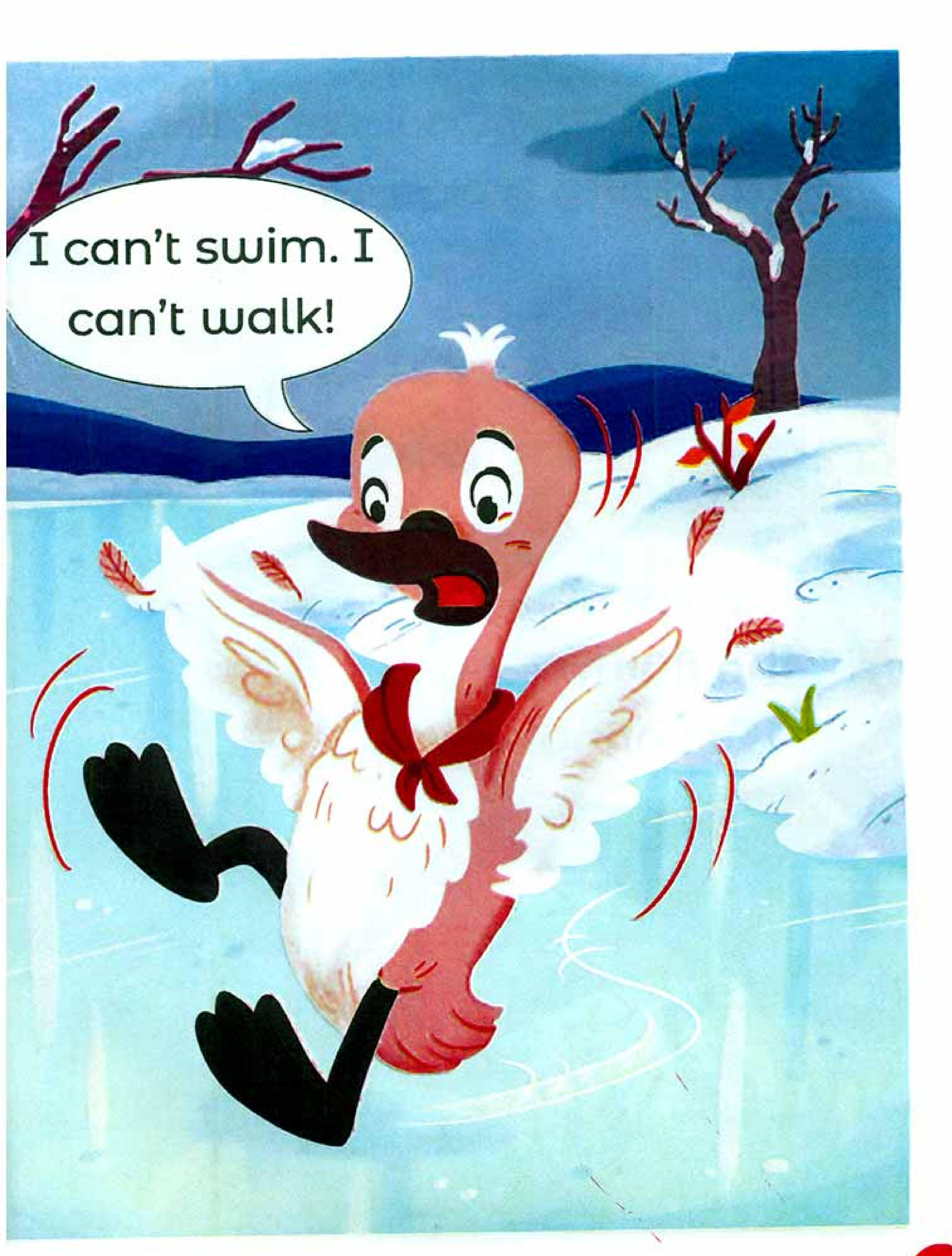

Oh, no! Your nice milk! I'm sorry!

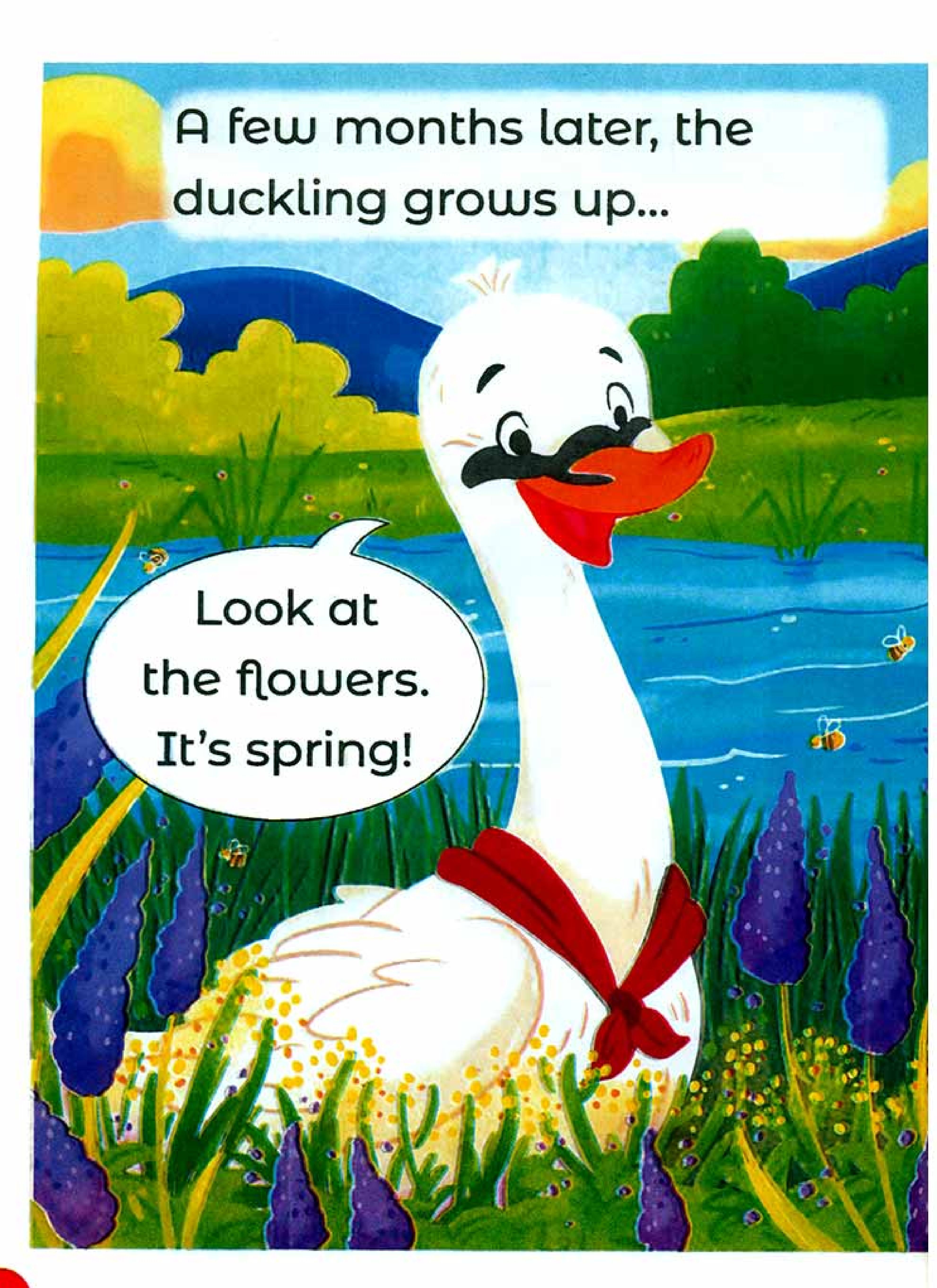

Go away,
duckling!
Go away!

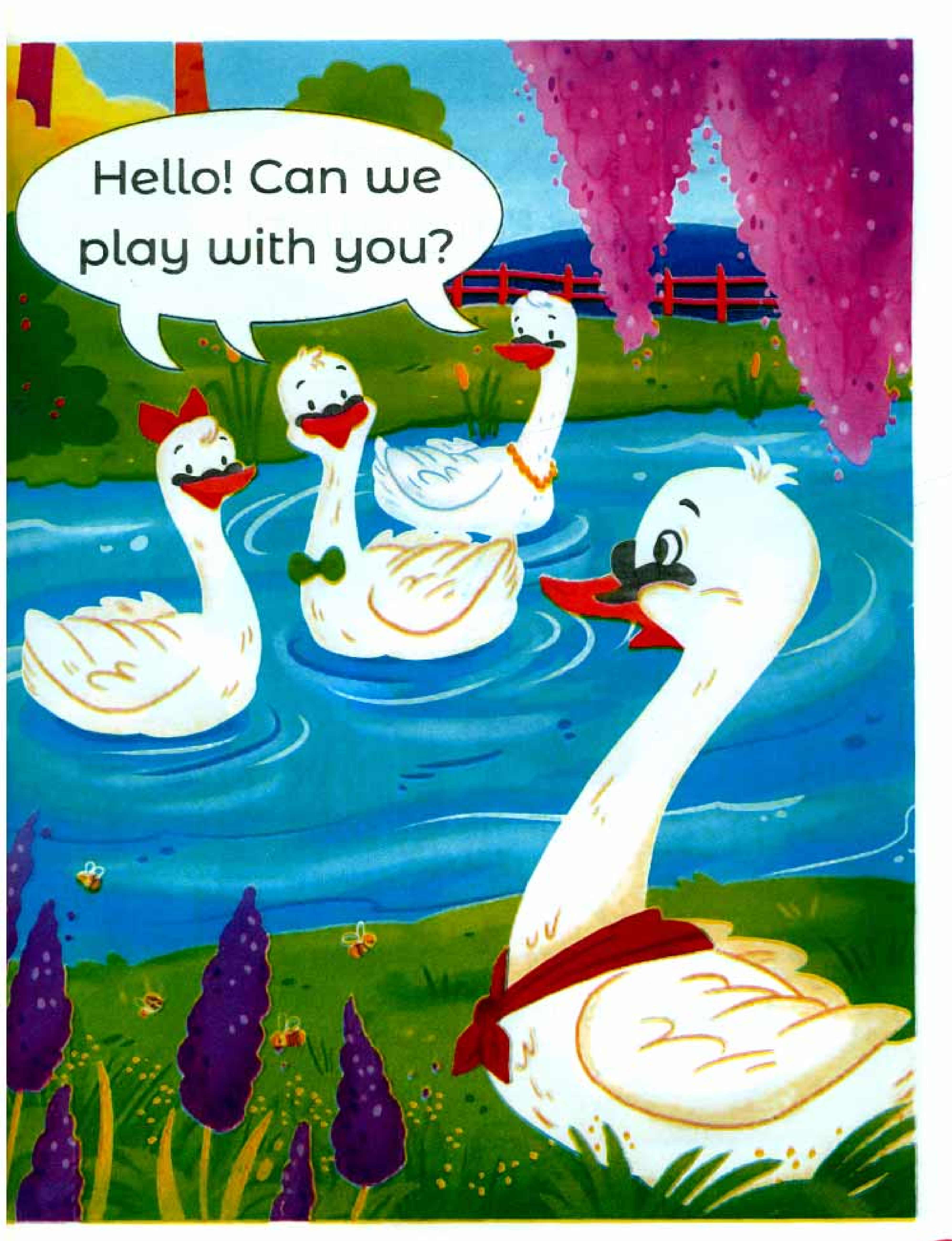

Those white swans are beautiful!


I'm not beautiful and I can't fly!


It's winter. My feet are cold!


I can't swim. I can't walk!


A few months later, the duckling grows up...
Look at the flowers. It's spring!


Hello! Can we play with you?


Oh! Look at me!
I grew up! I'm a swan!

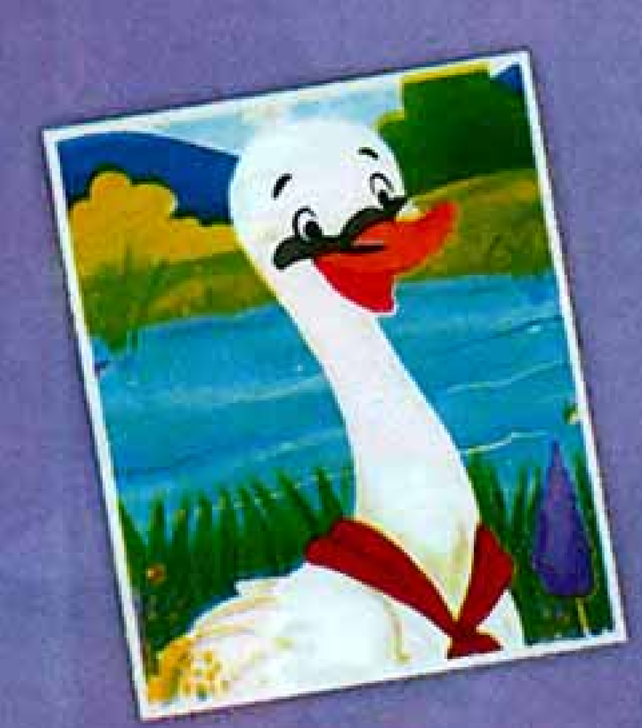

I have lots of friends! Goodbye!

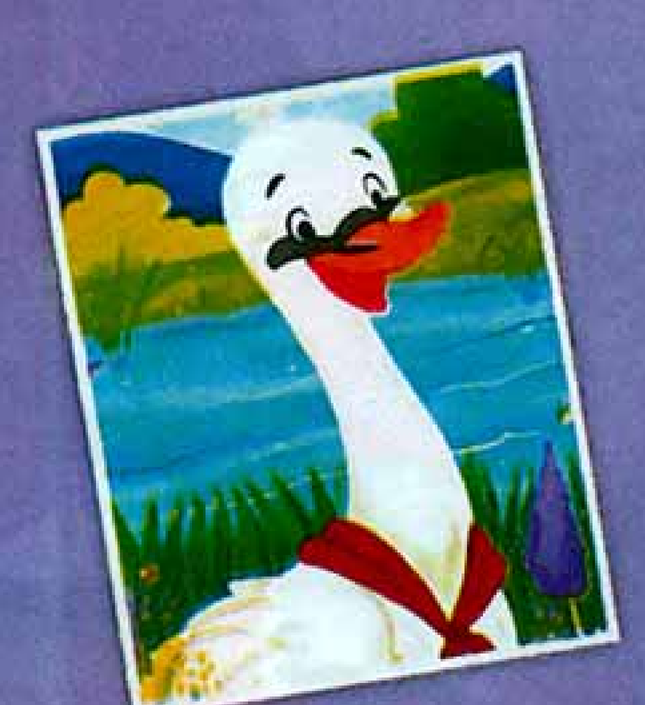
The Characters



1 cold







2 sad

3 happy



4 angry



5 beautiful

Events in the story



1 Read and draw  or 



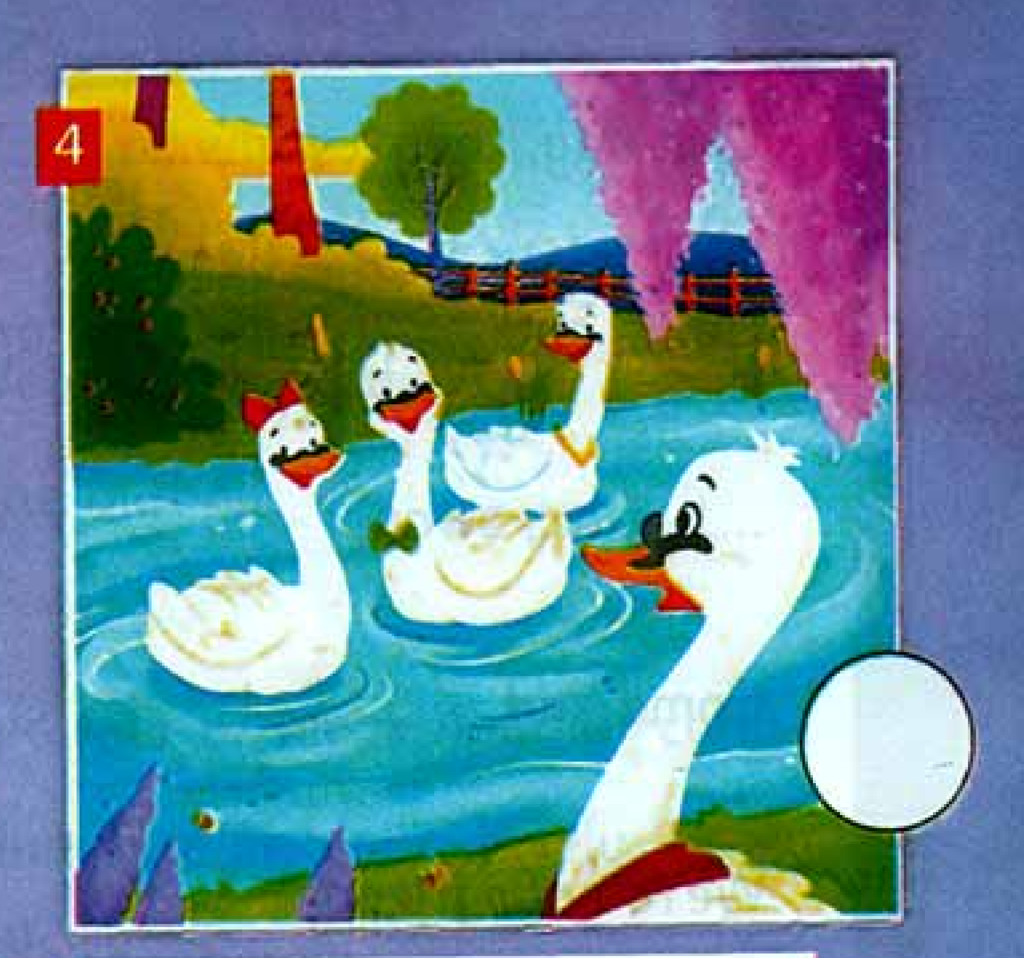
The yellow ducklings don't play with the ugly duckling.



The yellow ducklings don't give the ugly duckling bread.



The woman gives the ugly duckling bread.



The swans want to play.

Sing and complete

One day, they ....

Come and ....! Come and

.............., swan,

Come and ....!

We're your friends.

Come and play!



We love each other



1 Look and sing

Being different is beautiful!

Black or white,

Short or tall,

We are beautiful,

One and all.

Red hair or black, long or curly,

Blue eyes or black, lovely, lovely!

Nobody is ugly.

We are lovely!

One and all.